



Graduate Routes into Primary and
Secondary Teaching at Liverpool Hope University



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Why teach?

Imagine that you have a job which means you are part of a team but have the freedom to be creative and develop your own ideas. Imagine that you can use your subject knowledge, professional understanding and enthusiasm to influence the thinking of future generations! Imagine working with children and young people still with open minds, keen to question and looking to you as a role model. This is what teaching has to offer and at Liverpool Hope we are passionate about supporting you to become the best teacher you can possibly be.

Without a doubt teaching is a profession that will require you to 'use your head'. It will be intellectually and creatively demanding; the National Curriculum indicates much of what you teach but

you will determine how you actually do this. You will guide and mould the young people in your care by focusing on their academic learning and development. Such a responsibility requires you to carefully plan your own preparation for the profession.

The Postgraduate Certificate in Education (PGCE) at Liverpool Hope University will provide you with a career entry and development profile that will stand you in good stead to develop professionally through your first year of teaching, as a newly qualified teacher (NQT), and beyond.

Full details of all our programmes can be found on our website at www.hope.ac.uk

Routes into Teaching

In order to develop the knowledge, skills and understanding you will need to be an effective teacher in state-maintained schools in England and Wales you will need to achieve Qualified Teacher Status (QTS), which usually means completing a programme of Initial Teacher Education or ITE (also known as Initial Teacher Training, ITT).

Graduate routes into teaching at Liverpool Hope University include:

- PGCE Primary (1 year full-time). Choose either Foundation Stage/KS1 or KS1/KS2. You may opt to choose KS1/KS2 and specialise in French, German, Spanish or Italian.
- PGCE Primary (2 years part-time) KS1/KS2 only.

- PGCE Secondary (1 year full-time) specialising in one of the following subject areas:
 - English
 - Geography
 - History
 - Information and Communication Technology (ICT)*
 - Mathematics*
 - Modern Foreign Languages (French / German / Spanish)*
 - Music */ Music with Instrumental Teaching*
 - Performing Arts
 - Religious Education* / Religious Education with Philosophy*
 - Science*

* *designated shortage subjects*

Why choose a PGCE at Liverpool Hope University?

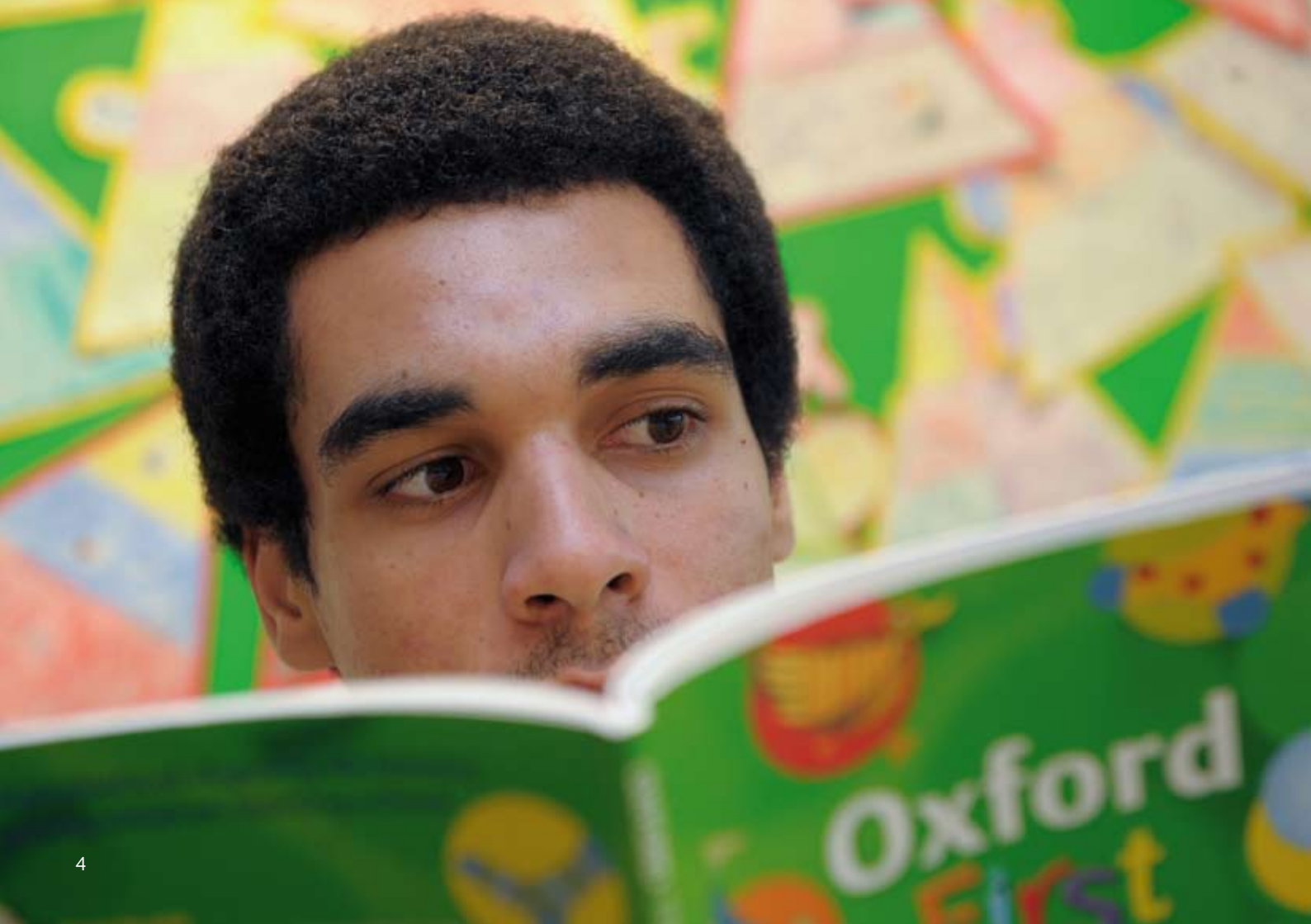
Liverpool Hope is a unique University by virtue of its rich and distinctive nineteenth-century foundations. Our long and proud history of preparing teachers dates from 1844 when we began to educate teachers in the Christian tradition for the rapidly growing communities of Liverpool and the wider North West area. Many of our graduate teachers hold distinguished careers around the country and, indeed, elsewhere in the world. Our mission is to provide a well-rounded education of the whole person which is why we consider our programmes to be Initial Teacher Education and not merely training.

We have well-established and powerful partnerships with schools in Liverpool and Merseyside which have been commended by Ofsted as one of our major strengths. Working closely with the University, these schools will encourage, challenge and support you so that your work-based learning is an integral and valuable part of your course. We believe that it is important that you not only develop the skills, knowledge and understanding to be competent in the classroom but that you are aware of the bigger picture of the school, community and region in which you are working.

As well as having a holistic experience of working in schools we want you to read and understand research that informs the practice of supporting children in their learning and personal development. This is why the PGCE at Liverpool Hope University is a postgraduate course studied and assessed at Masters level. The best teachers are reflective practitioners, grounded in the skills of evidence-based practice developed through programmes, like the PGCE at Hope, which go beyond a 'tips for teachers' approach to teacher education.

Many of our student teachers have taken advantage of opportunities to participate in school-based experience in Europe, the USA and the Middle East. Others, who wish to make their careers in faith-based schools have opted to pursue courses which help them to prepare for such opportunities (see page 14).

As well as being experienced practitioners with many years spent in classrooms, most of our tutors are also academic specialists engaged in research. It is often possible for students to collaborate with tutors on their research projects.



So what will doing a PGCE involve?

All PGCEs at Liverpool Hope University comprise an integrated programme of theory and practice. Initial Professional Development focuses on all those issues which underpin the work of an effective teacher and includes strategies for delivering the curriculum. This part of the course is delivered through a range of media including lectures, seminars, directed reading and research, and online discussion forums.

You will be assigned a University-based professional tutor who will work with you as you learn. Tutors with specific subject specialisms will help you to develop your knowledge and understanding of how to teach curriculum subjects. For student teachers on secondary

courses this will be a single subject. For those on PGCE Primary programmes you will learn how to teach across the whole primary curriculum with emphasis on the Foundation Stage or National Curriculum as appropriate to your chosen age range.

School placements offer you the opportunity to put theory into practice. You will undertake work experience in at least two schools where, with the support and guidance of specially trained school-based mentors and University tutors, you will apply your University-based learning to the school environment and support of children's learning.



A student's story – Graham Wilson

“With the PGCE course finally over, I began to reflect upon some of my experiences throughout the past year. The initial thought that prevailed was just how quickly the time had passed since enrolling last September! Thinking back to this time last year, the thought of being a Newly Qualified Teacher, with my own class of children (and parents) waiting for me in September would have scared the living daylights out of me! Yet with just 11 months training I feel I have gained the insight and confidence to meet the challenge, and am excited at the prospect of continuing to develop my teaching skills further.

To develop skills in such a manner in such a short period of time really captivated what the PGCE was all about for me. The workload was intense, and the challenges set were demanding. Yet the rewards and sense of achievement were also frequent.

The first school placement seemed to arrive very early on, and left many students (including myself) feeling a little overwhelmed at the prospect of teaching a class for the first time. Yet I found the school placements were the most meaningful aspect of the course, as it put all of the prior learning into context, and allowed me to develop my own teaching style.

The course has shown me that teaching is not a job, it's a lifestyle. Something that never seems to leave you, even when you are determined to unwind and think of something else! My sister is a primary school teacher also, and I used to laugh at her shopping habits, when at every other item she would see in IKEA the words “Ooo! Wouldn't this be good for school?” would ring out. Now I find myself allowing myself a wry smile as I unintentionally mimic her exact words!”

Opposite page: Graham on a school trip with children from Oakfield Community Primary School, Widnes.

Exemplar staff profiles

Liverpool Hope tutors involved in delivery of PGCE programmes are all successful classroom practitioners and have recent and relevant experience of working in schools. They know the issues faced by teachers and NQTs in particular and are skilled in providing the support you will need as you prepare for your chosen profession. In addition, most are passionate about furthering the profession's own understanding of the best way to teach and support children and young people's learning. To this end they are all engaged in research and scholarly activity.



Dr John Storrar started working as a teacher of chemistry/science in Stockport before moving to Merseyside where he taught in a number of secondary schools, gaining promotion to Head of Chemistry, Head of Science and then Deputy Headteacher, a post held for thirteen years. John came to Liverpool Hope University in 2003 and established the PGCE Secondary Science course. This achievement was acknowledged by Ofsted which awarded the programme its highest accolade, a Grade 1. John's doctoral thesis

focused on the application of learning cycles within a secondary school setting.



Arthur Kelly leads the Primary PGCE programme. Before coming to Liverpool Hope University he worked as a primary teacher for thirteen years and was a member of the school senior management team. His doctoral research interests are in the field of children's geographies where he has spoken at national conferences and has a number of publications. He is a member of the Editorial board for the Journal Primary Geographer, a Geographical Association consultant on Primary pedagogy and a moderator for the Primary Geography Quality Mark, a national benchmarking scheme for standards in primary geography.

Views from outside Hope

Hope's PGCE Primary programme received a glowing report from External Examiners this summer, with work by students and staff praised as "very impressive".

Some of the comments in the report received from External Examiner, Dr Tony Cotton, Head of ITE at Leeds Metropolitan University, read,

"The preliminary attachment supports students in preparing for the programme and starts their academic development early."

"The way that three assignments feed into each other and support student development is a key strength."

"The assessment is carefully structured to ensure that students study and reflect on the key areas that will impact on their professional practice. The use of target sheets as a means of formative assessment is impressive."

"The commitment of tutors is also clear in many of the written responses to student work."

"The curriculum and teaching methods allow the students to shine. It shows that the course team have taken the challenge of delivering a Masters level PGCE very seriously -They are to be commended. This is some of the best work I have seen at Masters level."

The report on the PGCE Secondary programme, in 2008, from Dr John Smith of The University of Brighton, included the following comments,

"A major strength remains the coherence of the team and its commitment to working and supporting students in achieving the highest possible standards. The innovative nature of routes contributes to the overall development and improvement of the course and the students' experiences. The development of the reflective journal and its future use will be extremely important for the course retaining its high standards and its national reputation."



Born at Kensington
Palace

Married to Prince Albert

died in 1901

QUEEN
VICTORIA

longest reigning
English monarch

celebrated her
diamond
jubilee

Financial considerations

Inevitably there are costs involved in taking any Initial Teacher Education programme but you should also be aware that some financial support may also be available:

- Tuition costs: In 2009/10 full-time and part-time PGCE tuition fees at Liverpool Hope University are £3,225. As with undergraduate fees, you can defer payment of fees by taking out a tuition fee loan from the Student Loans Company and repaying the amount when your annual salary is over £15,000.
- Financial support: Most PGCE students are eligible for a tax-free bursary. In 2009/10 this amounts to £4,000 for students on PGCE Primary programmes; £6,000 for most PGCE Secondary

programmes and £9,000 for PGCE Secondary shortage subject programmes*. In addition PGCE Secondary students of Science and Mathematics can expect a 'Golden Hello' payment of £5,000 after the first successful year of permanent employment. Students of other shortage subjects receive 'Golden Hellos' of £2,500. Students may also be entitled to a Liverpool Hope Bursary. In 2009/10, a £400 bursary was available for students with a household income of less than £25,000.

** at Liverpool Hope University shortage subjects are Science, Mathematics, Music, Religious Education, Modern Foreign Languages and Information and Communication Technology (ICT).*

Jolly Phonics



Happy

Month	1	2	3	4	5	6	7	8	9	10	11	12
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March												
April												
May												
June												
July												
August												
September												
October												
November												
December												



Thinking about applying for a PGCE?

Making a strong and successful application to a PGCE programme requires careful planning. Full details of our entry criteria can be found on www.hope.ac.uk but the following points should be considered before you apply:

- You will need passes at Grade C or above in English and Mathematics (and Science for Primary applications) or their equivalent*
- You will need to have, or anticipate having, a good Honours degree (2:1 or above) in a subject appropriate for the course for which you are applying
- You should have a good working knowledge of ICT
- Perhaps most importantly, you need to show you have an understanding of what teaching is like by having recent and wide-ranging experience in school-based settings related to your chosen age range
- You must be able to demonstrate that you can communicate clearly, accurately and fluently in spoken and written English
- You should be aware of local and national issues impacting on education practice and be able to express your own views
- You should be hard-working, well-organised, self-motivated, enthusiastic and passionate about making a difference to the lives of future generations of children
- You will also need an Enhanced Disclosure from the Criminal Records Bureau and a satisfactory Fitness to Teach Declaration.

**it may be possible to take Equivalency Tests in English and Mathematics. Liverpool Hope offers an AMFIT (Alternative Mathematics for Intending Teachers) course which provides a qualification equivalent to GCSE Grade C Mathematics. We also offer a Mathematics Enhancement Course aimed at Graduates with A/A2 level Mathematics. For further information, please contact Sharon Mealey on 0151 291 3129.*

Additional opportunities

Many student teachers plan to teach in faith-based schools on qualification and prepare for this by taking a Church College Certificate alongside their PGCE studies. Other students take such a course to keep their employment options open. At Liverpool Hope University students can choose either:

- The Catholic Certificate in Religious Studies (CCRS)
or
- The Church Colleges' Certificate in Church School Studies (CCCCSS)

These are nationally recognised programmes which are designed to provide you with the skills, knowledge and understanding of what it means to work in a faith-based school and to help you to be able to contribute to the work of the school in a meaningful and appropriate way. Catholic schools have long given weight to applications from teachers with the CCRS and, increasingly, Anglican schools are actively seeking applicants with the CCCCCSS.

Continuing Professional Development

Achieving Qualified Teacher Status is just the start of your journey as a teacher! In some respects that is where your learning really starts as you think about applying your theoretical knowledge and understanding to the everyday task of helping children to learn. Liverpool Hope University has a number of programmes specifically designed to help you flourish as a teacher and leader.

- Masters in Teaching and Learning (MTL): a Government-funded, classroom-based qualification developed to help you extend your teaching skills and abilities.
- MA Education: designed to help you develop best practice, promote innovation and manage change. The programme is firmly grounded in evidence-based practice and can be tailored to suit your particular needs and/or interests.
- Postgraduate Awards in Education: a suite of postgraduate programmes are offered at Liverpool Hope to provide you with a choice of career development opportunities. Please see www.hope.ac.uk for details.
- Postgraduate Research Opportunities: Liverpool Hope University welcome enquiries from those interested in registering for a Doctorate in Education.

Additional sources of information

- Full details of all Liverpool Hope University's programmes can be found on our website at www.hope.ac.uk. Here you will also find specific entry criteria and lots of other helpful information about finance and life as a student at Hope.
- The Training and Development Agency for Schools (TDA) is the national agency and recognised sector body responsible for the training and development of the school workforce. Their website, www.tda.gov.uk is full of very useful information and advice.
- Applications to all PGCE programmes must be made through the Graduate Teacher Training Register website at www.gttr.co.uk
- Advice on repayment of tuition fees as well as availability of maintenance grants and special support grants may be found at www.slc.co.uk

Contacts

Accommodation Office

tel: 0151 291 3434

fax: 0151 291 3666

email: accommodation@hope.ac.uk

Admissions

tel: 0151 291 3295

fax: 0151 291 2050

email: admission@hope.ac.uk

Finance Helpdesk

tel: 0151 291 3339

fax: 0151 291 3080

email: financequeries@hope.ac.uk

International Office

tel: 0151 291 3431

fax: 0151 291 3116

email: international@hope.ac.uk

Student Funds

tel: 0151 291 3435

fax: 0151 291 3080

email: studentfunds@hope.ac.uk

Student Services

tel: 0151 291 3813

fax: 0151 291 3669

email: studentservices@hope.ac.uk

Postgraduate Enquiries

tel: 0151 291 3389

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email: postgraduate@hope.ac.uk

Support Services for Students with Disabilities

tel: 0151 291 3065

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