

Disability Studies in Education BA (Hons)

UCAS Code: X11C | Duration: 3 years | Full-time | Hope Park | 2018/19

Work placement opportunities | International students can apply



Course Overview

Disability Studies is an academic field that recognises disability is fundamental to all human lives. It acknowledges the wider history of oppression and discrimination experienced by disabled people and seeks to educate people to challenge those inequalities. Informed by this perspective, the Disability Studies in Education degree examines the relationship between disability and education at all life stages and in a wide range of educational contexts.

On this degree, you will undertake a critical exploration of disability and education in a wide range of contexts, from the ways in which compulsory education responds to the needs of disabled children, young people and adults, to the ways in which arts-based and cultural organisations work with disabled people and images of disability.

There is also a compulsory placement that will enable you to enhance your understanding of course themes and demonstrate your abilities to work in a professional context.

Entry Requirements

The standard offer level is between BBB-BBC from A levels or DDM-DMM from BTEC, or 120-112 UCAS tariff points.

Fees and Additional Costs

The tuition fees for 2018/19 are £9,250 for full-time undergraduate courses.

As well as tuition fees, you will need approximately £200 to purchase any necessary texts during your three years of study. There will also be travel costs when you go on placement, this usually costs around £100.

You will also need to consider the cost of your accommodation whilst you study at university.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls



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Disability Studies in Education

BA (Hons) Curriculum

Year One

Foundations in Disability Studies in Education

In your first year, you will begin to develop an understanding of the broader field of disability studies, and how to apply that to education. Themes explored include the history of disability and the education of disabled children, as well as educational ideas and practices that cause disablement and inequality. You will also study cultural representations of disability, including those found in the news, advertising, literature, charities, comedy and film.

Your first year of study also includes conceptualising disability across the life-course, including perspectives on birth, childhood, youth, adulthood, ageing and death. Finally, you will look at policy and legislation across the life-course, including the Equality Act, Community Care Act, Mental Capacity Act and the Mental Health Act.

Year Two

Explorations in Disability Studies in Education

In your second year of study, you will begin to recognise the importance of cultural representations of disability for young adults and the implications of this for education and society more broadly. You will look at compulsory educational contexts and the relationship between impairment and the educational provision. You will critically explore the Special Educational Needs (SEN) Code of Practice and contemporary practice.

Your second year includes researching disability and learning the importance of researching alone and undertaking research with your peers. Other topics studied include transitions and sexuality in relation to adolescence and young adults, intersectionality and sexuality, as well as international comparisons of disability, adolescence and working with young adults.

As part of your second year, you will also go on a compulsory work placement. This may be a school setting but may also be a cultural setting or voluntary organisation in order for you to develop an appreciation of education in non-compulsory settings.

Year Three

Advanced Studies in Disability Studies in Education

In your final year, you will develop and design creative approaches to inclusive education, using ideas and techniques at the forefront of disability studies. Themes studies include the intimate and complex relationship between disability, identity and the cultural representation and production of disability.

You will be able to recognise and challenge dehumanising practice in education, as well as appreciate the relationship between disability and other aspects of identity.

Your final year of study also includes an independent research project for your dissertation.

COURSE STRUCTURE

Teaching on this degree is structured into lectures, seminars and tutorials. You will also have the opportunity to have a one-to-one meeting with your tutor each week.

In your first year of study, there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours each week in your second and third years. On top of teaching hours, you will be expected to spend 12-14 hours studying independently each week, as well as studying in groups to prepare for any group assessments that you may have. This degree also has a compulsory placement.

ASSESSMENT AND FEEDBACK

During your degree, there are a variety of different assessments to ensure you are given a range of opportunities to demonstrate your knowledge, skills and understanding of the academic and professional components of the degree. These include written exams, essays, portfolios, poster and other presentations, and case studies.

You will receive formative and summative feedback. This will include written feedback with opportunities for a one-to-one discussion of feedback with your tutors.



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