

## Academic Committee 2024-25

The Overarching Purpose of Academic Committee is to ensure that:

- The academic standards of courses meet the requirements of the relevant national qualifications framework. (*Expectation of the Quality Code related to Standards*).
- The value of qualifications awarded to students at the point of qualifications and over time is in line with sector-recognised standards. (*Expectation of the Quality Code related to Standards*).
- Courses are well-designed, provide a high-quality academic experience for all students and enable a student's achievement to be reliably assessed. (*Expectation of the Quality Code related to Quality*).
- From admission through to completion, all students are provided with the support that they need to succeed in and benefit from higher education. (*Expectation of the Quality Code related to Quality*).
- Courses and the wider student experience are enhanced by the development of new initiatives which complement the Hope Learning Teaching and Assessment Strategy. (Hope expectation).
- The University meets the expectation of external bodies including the OFS and accrediting bodies as they relate to quality and standards of academic provision. (Hope expectation).
- The University delivers successful outcomes for all of its students, which are recognised and valued by employers, and/or enable further study.

### Terms of Reference

#### a) Course Approval and Review

- To keep under review processes, procedures and outcomes of design and delivery of courses.
- To receive recommendations for approval of courses from Schools and Departments.

#### b) Learning Teaching and Assessment

- To receive recommendations for appointment of External Examiners for School and Departments.
- To receive and consider summaries of External Examiners reports from each School and Department.
- To require and have oversight of enhancements to Learning and Teaching across the University
- To keep under review the Learning Teaching and Assessment Policy of the university.
- To receive recommendations relating to required adjustments to the University regulations.

**c) Student Journey**

- To keep under review processes, procedures and outcomes related to admission of students.
- To receive and consider annual review and enhancement reports from all academic Schools and Departments and Student support units.
- To have an overview of other enhancement opportunities offered to students, such as Global Hope and Volunteering projects.
- To monitor progress against the Access and Participation Plan.

**d) Monitoring and Evaluation**

- To review outcomes of the various vehicles of the student voice including NSS, and Course Evaluations
- To keep under review University data relating to retention, employability and other key determinants of the student experience.

**e) Partnership and Placements**

To ensure that partnerships with other organisations which are related to the teaching of students are organised and monitored in an appropriate manner and that the student experience is equivalent to that of other Hope students

**Membership**

- Deputy Vice-Chancellor & Provost (in the Chair)
- Students' Union Vice-President
- University Registrar
- 4 x Associate Dean Student Experience
- 4 x Associate Dean External Engagement
- 2 x Members of Professoriate as agreed by VCAG
- Senior Quality Officer
- Director of Student Learning

**By invitation**

- PVC Marketing, Admission and Recruitment
- Director of Learning & Teaching
- Director of Student Enrolment and Administration
- Head of Admissions
- Staff Development Co-Ordinator