

Church School Governance Online Training Programme (CSGTP)

Improving Church School Governance

Case Studies

CASE STUDY 1

Christina Mabin – Education Adviser, Exeter Diocese.

Did you have any reservations about taking this course and were these overcome?

I was concerned about the course being fully online but the regular zoom meetings, discussion forums and ease of accessing all the resources made the course much more accessible and enjoyable than I had anticipated.

To what extent do you feel your knowledge of Church School Governance has been enhanced?

My knowledge has been greatly enhanced by listening to others, sharing experiences and the very interesting discussions. The resources provided were also extremely helpful and the tutors very supportive.

What did you personally enjoy the most about this course?

I enjoyed everything about the course.

In what ways will your school/Diocese benefit from you having taken this course?

I have a much wider understanding of different practices and a greater understanding of why I am a governor. I will use the experience to both help my work and my role as a governor.

What are the next steps for you/your school/Diocese - do you intend to take further training or implement any new plans at your school/Diocese?

I am always seeking new ways for improvement in my own practice and within my role and this course has definably helped. The resources are very useful and have given me new ways to approach improvement, especially in my own training. Attending training is so important for improvement and I will seek further opportunities.

CASE STUDY 2

M Hartnett - Chair at St John Bosco Catholic Primary School.

Did you have any reservations about taking this course and were these overcome?

I had a couple of reservations including:

- i. the course being delivered remotely via zoom and
- ii. the amount of course content and study required to pass the course. The zoom sessions were managed effectively and professionally, and plenty of time was given to read and review the supporting documentation. I did spend a lot more time on reading than the minimum recommendation.

To what extent do you feel your knowledge of Church School Governance has been enhanced?

My knowledge has significantly increased as the course covered a wide breadth of information. This was supported by detailed case studies and opportunities to collaborate with my tutor group via on line comments plus zoom. It has provided an excellent baseline for understanding why church school governance has common themes with all schools but is also unique due to the church influence in canon laws curriculum and funding.

What did you personally enjoy the most about this course?

Each part of the course was enjoyable but I particularly enjoyed the 'Who are you called to be element' which explored motives for being a governor and how it can be seen as a 'calling'. The course took me on a journey of continuous learning and self-reflection. I had opportunities to learn about new topics and aspects of governance that I may not have otherwise had exposure to. Each topic provided the chance to explore something new and see different perspectives of governance which on reflection has developed a new and refreshed flexibility in my thinking.



**LIVERPOOL HOPE
UNIVERSITY**

175 YEARS OF ACADEMIC
EXCELLENCE

In what ways will your school/Diocese benefit from you having taken this course?

My depth of knowledge and confidence has improved and I am more aware as a governor to understand and discuss the changing landscape of school governance, particularly in a church school.

What are the next steps for you/your school/Diocese - do you intend to take further training or implement any new plans at your school/Diocese?

I intend to continue with my role as chair and build up more experience in a leadership and mentoring role.

CASE STUDY 3

Paula Whitfield, Chair of Directors, Diocese of Coventry Multi Academy Trust and Deputy Chair of Governors Dunchurch Schools Federation.

Did you have any reservations about taking this course and were these overcome?

I had no reservations about taking the course as I wanted to understand better the background and ethos of governance in Church Schools whilst also connecting to others involved in Church School governance.

To what extent do you feel your knowledge of Church School Governance has been enhanced by taking this course?

My knowledge was enhanced immensely as the course covered both the history of Church Schools and also more esoteric areas which challenged my understanding and thinking especially as I am not a practising Christian.

What did you personally enjoy the most about this course?

Being challenged about my faith and motivations and connecting with others.

In what ways will your school/Diocese benefit from you having taken this course?

I feel that I can lead strategic discussions with a better understanding of the role of Church schools.

What are the next steps for you/your school/Diocese - do you intend to take further training or implement any new plans at your school/Diocese?

We have just had a strategy day with the directors of the Trust and I felt that the strategic discussions around mission, values and ethos benefitted from the course undertaken.

CASE STUDY 4

Bob Millington, North West CE Primary School.

Did you have any reservation about taking this course and were these overcome?

Before starting I had two reservations about the course. First, I was bothered that I might, as a somewhat confused Christian, be regarded as unsuitable for it. It was with great relief to find the course had recruited students with a wide mix of faith positions, ranging from those actually in religious orders to those with much more agnostic views. Second, I was wondering whether the course might prove to be rather boring, being confined simply to online study. Once again my concerns proved groundless, as study materials were liberally sprinkled with lively video clips and our active participation was readily secured through the discussion forums and Zoom sessions.

To what extent do you feel your knowledge of Church School Governance has been enhanced?

The course helped me enormously to work through all the necessary material for effective governance in a church school. Above all though, it has helped me to see the big picture, rather than get bogged down in all the detail of our responsibilities. In short, it has helped me to think more strategically.

What did you personally enjoy the most about this course?

I greatly liked the teaching on the course. Our tutors were not only subject experts with UpToDate knowledge at their fingertips, but the skills to draw on and make use of the experiences of their students. As a result, I got a very full picture of the current issues impacting governance in church schools, academies and MATs all over the country. All told, it was a most rewarding and enjoyable experience. So much so that I find it hard to believe that I never actually met any of the tutors and students who were on it.

In what ways will you school/Diocese benefit from you having taken this course?

Throughout the course the emphasis was not simply on understanding the material, but on actively seeing ways of using it practically in our own situation. This has set me in a good position to help enhance my own board's way of working in the course of the coming months, when the situation has normalized and settled down.
