

Developing Practice for Early Career Teachers

Duration: 10 months | Delivery: Online

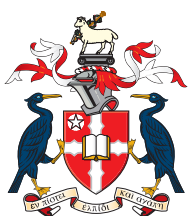


This course supports the development of professional practice for those teachers in the early stages of their careers. It is intended to help participants to acquire the knowledge, skills and understanding essential to becoming effective, informed and reflective professional practitioners.

The course will provide a context for participants to engage critically with their professional experiences within their NQT induction year and beyond. Participants will continue to develop the practical skills in teaching and learning gained in their QTS award, drawing on key research developments and readings, and with reference to current government priorities and directives.

Participant Feedback

100% of previous participants agreed that the programme has improved their understanding of their practice as an early career teacher. Aspects that previous participants have found most useful include “being able to talk to other NQTs about experiences and learn about other techniques/plans in schools”, and “the encouragement to reflect on my own experience and NQT year”.



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Module Overview

- The development of knowledge and critical understanding of current and contemporary strategies/models/ theories arising from key government priorities and directives.
- Application and selection of strategies/models/ theories appropriate to teaching and learning contexts.
- Evaluating best practice and strategies used within the classroom and a range of settings.
- Developing the learning conversation.
- Utilising and applying strategies and tools in the classroom and a range of settings.
- Critical appraisal of strategies and self-evaluation.

Delivery

The module will be delivered on a part-time basis through fully online learning including:

- Access to Liverpool Hopes Virtual Learning Environment
- Online seminars via Zoom
- Online discussion forums
- Access to Liverpool Hope University's Electronic Library
- Guided Reading
- Assessment support via email and zoom.

Assessment

Candidates will complete two assessments:

- A portfolio of their engagement with their school community as an NQT.
- A critical reflection on their professional learning and emerging professional identity, including planning strategies and targets for future development.

Entry requirements

First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).

Applicants must hold Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status or Early Years Teacher Status, or equivalent.

Progression

Successful participants may undertake a further 30 Credit Masters level module 'Developing Evidence-Based Practice' and be awarded a Postgraduate Certificate Early Career Teacher or may progress onto a full Masters. If you have obtained a PGCE in the last 10 years you may also be able to transfer in these credits towards a Masters.

Cost

Full Rate: £866

Fee for NQT/RQT from Liverpool Hope University: £433 (50% discount)

Partner School Rate: £693 (20% discount)

Group discounts are also available for Partner Schools*, please contact us for further details.

** A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3029/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

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