



Dr Geoff Baker

Headteacher at Cansfield High School, Wigan

Please tell us why you approached Liverpool Hope to provide a bespoke online Postgraduate Certificate in Education Leadership & Management for your staff?

I chose Liverpool Hope because of its long-established reputation for excellence in the field of teacher education.

In what ways do you hope your school will benefit from your teachers having taken this course?

They will have the opportunity to reflect on what educational leadership is and the potential that leaders have to positively impact on the lives of students and staff in a school. We have only recently started the course and already staff have been empowered, are more aware of their strengths and abilities and are actively applying the research they have completed to their practice.

How will your teachers benefit from the course? How will your children benefit?

Staff will reflect on their practice and their potential as leaders. By having multiple staff from our school complete the programme they have formed a professional learning community intent on supporting each other to become the best they can be. The focus of the course has always gone back to supporting students and in doing so participants have critically engaged with their own practice and developed new perspectives and insights about how to work with our young people.

What is your perception of the quality of LHM postgraduate courses?

Really pleased with the quality of the LHM courses we have already completed. They have been well planned, useful and have finished with meaningful assessments that have furthered reflection.

What is it like working with Liverpool Hope colleagues? What experience and expertise do they bring to the courses? How do you and your teachers benefit from this strategic relationship?

I have been delighted with the courses that Liverpool Hope have developed for our school. Respected and widely recognised accredited courses have been adapted so that they have met the bespoke needs of the school and individual colleagues. This has meant that colleagues from NQTs all the way up to myself, as Headteacher, have taken value and meaning that is relevant to the specific context in which we are working.



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