

IDENTIFICATION, INTERVENTION AND TEACHING (ATS/APS)

Duration: 12 months | Delivery: Online | Start date: January 2025



Together we will explore the knowledge, understanding and practical experience required to be specialist SpLD teacher of dyslexic learners (up to the age of 18). Through investigation of research and literature you will develop a critical understanding of issues that may affect dyslexic learners and their families. Developing your understanding of the nature and definition of dyslexia will enable you to reflect on your understanding and construct structured, multisensory teaching programmes. By the end of the module you will have grown in your own practice enabling you to identify a profile of learner's strengths and areas to be developed and plan subsequent teaching programmes and interventions.

Successful completion of module 1 may enable participants with Qualified Teacher Status (QTS) or Qualified Teacher Learning Skills (QTLS) and who hold Professional Membership of the Institute for Learning to apply to the British Dyslexia Association (BDA) for Approved Teacher Status (ATS). Participants who do not hold QTS or QTLS status who successfully complete module 1 may be able to apply to the BDA for Approved Practitioner Status (APS).

Content

- Developing understanding of the practice and principles involved in the identification and assessment of learners with SpLD (dyslexia).
- Critical reflection upon the role of Information Technology.
- Follow and individualise a teaching programme to meet individual learner needs.
- Evaluation of personal specialist practice.



LIVERPOOL
HOPE
UNIVERSITY

1844

British
Dyslexia
Association

Bronze
Organisational
Member

Delivery

This module will be delivered on a part-time basis, through fully online learning, including:

- Reflective upon workplace and practical activities.
- Participation in online webinars.
- Access to the extensive Liverpool Hope University Library including e-books and journal collections.
- Academic tutorial support via zoom and email.
- Online discussion forums with academics and other students.
- Online support from Liverpool Hope University including IT support and library support.

In addition, there may be an opportunity to attend (subject to sufficient numbers) an optional face to face meeting per module at the Liverpool Hope University Campus, Liverpool L16 9JD.

Assessment

The module is achieved through the completion of a written assignment and the completion of an eportfolio. The eportfolio enables reflection upon the specialist SpLD (Dyslexia) role and includes, for example, the completion of the planning, delivery and evaluation of specialist lessons.

Dates and Duration

Starts January 2025 and takes 12 months to complete. Delivery is fully online, with scheduled synchronous sessions taking place on 10 Saturdays, 9.30am – 2.30pm.

In addition, there will be an opportunity to attend an optional face to face meeting at the Liverpool Hope University Campus, Liverpool L16 9JD.

Entry requirements

- First class or second class honours degree in a relevant discipline. Applications from students who hold a degree that is not classified as a first or second class degree (or equivalent), but have appropriate professional experience might be considered.
- Qualified Teacher status (QTS) or Qualified Teacher Learning Skills (QTLS).
- Applicants who do not hold QTS/QTLS; e.g. Teaching Assistants, who have appropriate educational professional qualifications and school based classroom experience may apply for this PGCert if they fulfil the entry requirements.
- Enhanced Disclosure from the Disclosure & Barring Service (DBS).
- This PGCert is only open to UK applicants who are currently working in appropriate UK settings.
- All applicants will need to ensure they are able to work in an appropriate one to one professional educational settings with pupils (aged between 6-16/9-16 years) in order to complete the modules before a place is offered on the course. The setting needs to have appropriate insurance.
- All applicants will require a letter of support from a mainstream school headteacher (of an appropriately aged school setting) indicating their support for the duration of the period of study. Additional letters of support may also be required for some applicants.

- All applicants will require a written statement from head teachers/managers supporting their suitability as a specialist teacher and confirmation that they satisfy the Disclosure and Barring Service's (DBS) mandatory criteria of 'Clearance to work with children and/or vulnerable adults'.
- Currently, there is an expectation that the specialist teaching and assessments that students undertake for the duration of the programme of study (with appropriately aged participants) will take place in 1:1 (face to face) situations in suitable professional settings.
- Applicants must have a minimum of two years full time or equivalent part time relevant professional educational experience in teaching or educational experience supporting learners of a school age (16 years or under). In some cases, consideration will be made if an applicant has had a minimum of two year's appropriate previous professional educational experience in another phase of education but is now working with learners 16 years of age or under. A letter of suitability, from the applicants' line manager will be required, stating that they have successfully completed an academic year of full or equivalent part time professional activity with these learners.
- Further entry requirements details are available in the application pack.
- Applicants wishing to work with learners over 16 years of age should consider taking a course leading to the award of ATS/APS (FE/ HE).

Progression

Participants may undertake a further 30 Credit Masters level module 'Psychometrics and diagnostic assessments (AMBDA)' and gain a Postgraduate Certificate Specific Learning Difficulties (Dyslexia) or may progress onto a full Masters.

Cost

Tuition fees for Home/EU students for 2023/24:

Full Rate: £1,734

Partner School Rate*: £1,387

**A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

Additional costs:

There will be additional costs for Disclosure and Barring Service (DBS) clearance and core texts.

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3029/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

The PLD Team
Liverpool Hope University
Hope Park, Liverpool, L16 9JD