Introduction to the Role of SENCO



This short course* is aimed at those educational professionals who are interested in developing knowledge of the SENCO role and aims to provide an initial insight into the operational and strategic role of the SENCo.

The course will provide opportunities for participants to reflect upon their own school/settings and might provide a useful resource for those participants who are considering further training to enable them to become SENCOs in the future.

Note: this is not an NPQ for SENCo programme of study. The programme of study will reflect on the English Special Educational Needs and Disability Code of Practice.

* Non-accredited.



T: +44 (0)151 291 3834/3029 E: fess.project@hope.ac.uk In module 1 participants will start to consider the SEN Code of Practice of England. Focus will include what is high incidence SEN, the need to develop an inclusive ethos within schools/ settings and the need for SENCOS and other professionals to effectively listen to the parent/ carer and learner voice.

In module 2, participants will consider the operational and strategic leadership roles of the SENCO. Focus will include the need to work effectively with other professionals, the importance of SENCOs being adequately supported by others and using data effectively to enable informed decisions to be made.

Delivery

Delivery will take place online via zoom.

Dates and Times

Module 1

Session 1 - Tuesday 20th Jan 2026, 5 - 7pm

Session 2 - Tuesday 3rd Feb 2026, 5 - 7pm

Session 3 - Tuesday 24th Feb 2026, 5 - 7pm

Module 2

Session 1 - Tuesday 10th Mar 2026, 5 - 7pm

Session 2 - Tuesday 24th Mar 2026, 5 - 7pm

Session 3 - Tuesday 28th Apr 2026, 5 - 7pm

Target Audience

Deputy/ Head Teachers, Teachers, Teaching Assistants and Learning Support Assistants.

Entry Requirements

To be accepted onto the course, you will need to meet the following criteria:

- Worked in a mainstream English school for at least 1 year.
- Be currently employed as one of the following in an English mainstream school: teacher, deputy/ head teacher, teaching assistant, learning support assistant.
- Hold a degree.

Upon completion of the 2 modules, participants will exit with a Certificate of Attendance. You must attend all sessions.

Cost

£240.

How to apply

To apply or for more information please contact:

Projects Team

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