

Postgraduate Certificate in Expert Teaching

Duration: 12 months | Delivery: Blended Learning



This course aims to provide practitioners with a critical and practical understanding of contemporary research and scholarship linked to educational improvement. This will include an understanding of the effectiveness of a range of research methodologies in investigating complex educational issues and the role of professional values and experience in shaping views about these complex issues.

It will provide a critical and practical understanding of how to create learning environments and offer teaching which takes account of children's contexts and their emotional and social needs. The course also focuses on the importance of practice that is underpinned by values and informed through a critical and ethical engagement with evidence.

In particular the course will explore values and evidence in relation to the social and emotional aspects of learning and teaching.



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Course Overview

This Postgraduate Certificate (60 Level 7 Credits) comprises two x 30 credit modules:

- **Module 1: Social and Emotional Learning Dimensions: Practitioner (30 Credits)**

This module examines social and emotional aspects of learning. In particular, it explores how children's familial contexts, early developmental experiences and consequent attachment patterns, impact on their attitudes to learning, to relationships and to their ability to reach their educational potential.

With increased critical awareness of learning as an emotional experience and of the application of attachment theory to classroom contexts, participants will have an increased ability to respond to children's social and emotional needs as integral to their primary task.

- **Module 2: Values and Evidence Informed: Practitioner (30 Credits)**

This module offers students the opportunity to engage in an in-depth, critical consideration of contemporary research linked to educational improvement. Students' exploration of this knowledge-base will be informed by a critical reflection on the role of values in shaping their views about the aims and ends of education while also considering how professional experience informs their preferred "ways of teaching".

Students will develop their skills as critical consumers of research, exploring the strengths and limitations of different methodologies and considering the extent to which there can be strong and direct links between research and practice.

Delivery

Part-time, Blended Learning (including a combination of online and face-to-face sessions)*

- Seminars and taught sessions
- Online discussion forums/chats.
- Reading with guided reading questions
- Assessment support with individual tutors via email and zoom

*Please note all sessions will be taught online if necessary, dependent on our Covid-19 alert status and risk assessments.

Assessment

Assessment will take the form of a written assignment, a critical reflection, a critical review and a presentation.

Entry requirements

- First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).
- Applicants must hold Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status or Early Years Teacher Status, or equivalent.

Progression

Participants may progress onto a full Masters. If you have completed the Postgraduate Certificate in Expert Teaching and have obtained a PGCE in the last 5 years then you only need to complete a further 60 credits to complete your Masters.

Cost

Tuition fees for Home/EU students for:

Full Rate: £1,733

Graduate 600*: £1,532

Please see below for discounts available for groups of students from partner schools**.

- Fee for 5 or less students (20% discount) £1,386
- Fee for 6 - 8 students (25% discount) £1,300
- Fee for 9 - 13 students (30% discount) £1,213
- Fee for 14+ students (40% discount) £1,040

* *Graduate 600 - Reduced Fee for students who have obtained a 2.1 or 1st class degree within the last 3 years.*

** *A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

How to apply

To apply or for more information please contact:

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Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

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