Postgraduate Certificate in Research Informed Leadership

Duration: 12 months | Delivery: Blended Learning



This course responds to the need to have evidence based, research informed solutions to problems faced in practical contexts by leaders at all levels across the education system.

This course is designed to provide expertise to support leaders to develop their own research literacies so they are critically engaged with research and promoting a culture within their schools that values research and evidence-based approaches.

Course Aims

- Contemporary research methods used to analyse problems in the context of educational improvement.
- How to use a range of research methodologies in order to investigate complex educational issues for educational improvement.
- The limitations (strengths and weaknesses) of a variety of research methods including ethical considerations.
- A systematic understanding and knowledge of how to create a research plan for professional inquiry in an improvement cycle.
- A critical understanding of the way that research can influence thinking or practice in the defined area at a local level, either school specific or perhaps more broadly.



Module Overview

This Postgraduate Certificate (60 Level 7 Credits) comprises two x 30 credit modules:

 Module 1: Research Informed Practice in Action (30 Credits).

This module provides an opportunity to undertake a professional development project within a school or other setting. It is intended to support practising professionals in understanding the impact of research on practice, including how theory relates to practice, designing effective projects and evaluating impact.

Module 2: Research Informed: Leadership (30 Credits).

This module will cover an understanding and critical reflection of common research methods used in professional inquiry for the purposes of educational system improvement. As a result of undertaking the module, students will be well positioned to make their own plan for leading professional inquiry, and justify their own selection of research method choices including ethical considerations.

Delivery

Part-time, Blended Learning (including a combination of online and face-to-face sessions)*

- Seminars and taught sessions
- Online discussion forums/chats
- · Reading with guided reading questions
- Assessment support with individual tutors via email and zoom.

*Please note all sessions will be taught online if necessary, dependent on our Covid-19 alert status and risk assessments.

Assessment

Module 1: Participants will produce a research project report and deliver a presentation to a key audience summarising the project with clear analysis of findings and impact on their own/future practice.

Module 2: Participants will produce and present a detailed research plan for professional inquiry as part of an improvement cycle. Participants will also produce a detailed and critical evaluation of a range of research methods for use in a particular context of educational improvement.

Entry requirements

First Class or Upper Second Class Honours
Degree in a relevant discipline (applications from
participants who do not hold a 1st or 2:1 Honours
Degree (or equivalent), but have appropriate
professional experience will be considered).

Due to the leadership specialism the expectation of the applicant will be that they have gained some leadership experience within an educational setting. Normally they will be engaged in a leadership role at the time of starting on the programme.

Progression

Successful participants may progress onto a full Masters. If you have completed the Postgraduate Certificate in Research Informed Leadership and have obtained a PGCE in the last 10 years then you only need to complete a further 60 credits to complete your Masters.

Cost

Full Fee: £1,733

Graduate 600*: £1,532

Please see below for discounts available for groups of students from partner schools**.

- Fee for 5 or less students (20% discount) £1,386
- Fee for 6 8 students (25% discount) £1.300
- Fee for 9 13 students (30% discount) £1,213
- Fee for 14+ students (40% discount) £1.040.
- *Graduate 600 Reduced Fee for students who have obtained a 2.1 or 1st class degree within the last 3 years.
- ** A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

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