

PRINCIPLES AND PRACTICE OF EFFECTIVE MENTORING/COACHING

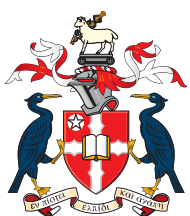
Duration: 4 months | Delivery: Online | Start date: January 2024



This module focuses on contemporary issues, debates and developing practice in the field of mentoring and coaching relevant to an educational setting. This will include a critical consideration of the National standards for school based initial teacher training (ITT) mentors provided by the DfE. The module will provide support in the development of critical, reflective practices in mentoring and coaching. The module will introduce the skills, principles and practice of effective mentoring and coaching. It will focus on the skills and qualities required for effective mentoring and coaching and investigate the role of the mentor/coach.

Course Aims

- A critical understanding of the contemporary issues associated with coaching and mentoring in an educational context.
- A critical appreciation of the procedures, protocols and ethics of mentoring and coaching.
- Enhanced communication and observational skills in the mentoring and coaching process.
- A critical reflection of mentoring and coaching practices in an educational setting.



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Delivery

The module will be delivered on a part-time basis through fully online learning including:

- Access to Liverpool Hopes Virtual Learning Environment.
- Online seminars via Zoom.
- Online discussion forums.
- Access to Liverpool Hope University's Electronic Library.
- Guided Reading.
- Assessment support via email and zoom.

Assessment

Participants will critically reflect on the process and impact of mentoring and coaching in their context in relation to the professional development of a mentee. Participants will also present a portfolio of evidence of their own mentoring and coaching practice with reference to the policy, protocols and ethics surrounding their context.

Please note that this course can be accredited or non-accredited depending on individual needs and progression. If participants choose the accredited option they can gain 30 Masters level credits.

Dates and Duration

Online teaching sessions will be held 9:30am – 12:30pm on 4 Saturdays from January 2024 – April 2024. Dates TBC.

Asynchronous learning tasks and engagement will be expected in between the online (synchronous) sessions.

Optional 1-2-1 tutorials are available.

Entry requirements

- First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).

- Participants must be either actively mentoring when they start the course or be about to start mentoring.

Progression

Participants may undertake a further 30 Credit Masters level module 'Theory and Research in Effective Mentoring/Coaching' and gain a Postgraduate Certificate Advanced Mentoring & Coaching or may progress onto a full Masters.

Cost

Tuition fees for Home/EU students for 2022/23:

Full Rate: £866

Partner School Rate*: £693

International Rate: £2,083

Group Discounts are also available, contact pld@hope.ac.uk for further details.

** A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3029/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

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