

# PROFESSIONAL KNOWLEDGE AND UNDERSTANDING OF THE SENCO ROLE

Duration: 6 months | Delivery: Online | Start date: February 2024

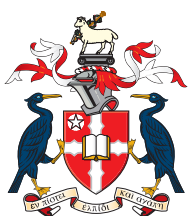


This module has been specifically designed to support current, newly appointed and aspiring Special Educational Needs (SEN) Co-ordinators (SENCOs) to explore and fulfil the leadership role set out in the Code of Practice. This module will also aid those about to enter a SENCO role and those newly/currently appointed who wish to achieve the full National Award in SEN Co-ordination in the near future.

This module will begin to explore the professional knowledge and understanding that SENCOs need of the legislative context for SEN and theoretical concepts that underpin effective leadership and practice. It provides participants with an understanding of, and an engagement with, the complexity of current policy, legal and professional contexts. It also provides participants with the professional capacity to identify, assess and provide for children with special educational needs within their setting.

## Course Aims

- The statutory and regulatory context for SEN and disability equality, and the implications for practice in your school/work setting.
- The principles and practice of leadership in different contexts.
- How SEN and disabilities affect pupils' participation and learning.
- Strategies for improving outcomes for pupils with SEN and/or disabilities.



LIVERPOOL  
HOPE  
UNIVERSITY

1844

## Delivery

The module will be delivered on a part-time basis, through fully online learning, including:

- Reflective learning that will enable you to gain knowledge and understanding of the SENCo/Aspiring SENCo role.
- Engagement with asynchronous delivered learning materials
- Participation in online webinars.
- Access to the extensive Liverpool Hope University Library including e-books and journal collections.
- Academic tutorial support via zoom and email.
- Online discussion forums with academics and other students.
- Practice-based reflection.
- Online support from Liverpool Hope University including IT support and library support.

## Assessment

The module is achieved through the completion of a written assignment and an e-portfolio. The e-portfolio is achieved through reflection upon your existing professional practice, existing documents that would naturally occur within your setting and reflection upon your academic assignments.

## Dates and Duration

Starts February 2024 and takes 6 months to complete. Delivery is fully online, with 4 scheduled synchronous meetings (via zoom) taking place on weekday evenings plus one Saturday morning. Students on this programme of study will also be required to complete asynchronous learning in line with guidance provided.

## Entry requirements

- First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience may be considered).
- Open to both aspiring and experienced SENCos.

- Applicants must hold Qualified Teacher Status (QTS), Qualified Teacher Learning and Skills (QTLS) status or be an Early Years Teacher Status SENCo responsible for ages 0-5 only, or equivalent.
- All participants must have completed an induction period (SEND Regs 2014, paragraph 49).
- All applicants need approval from their Headteacher indicating their support.

## Progression

Participants may undertake a further 30 Credit Masters level module 'Leading and Coordinating SEND Provision' and gain a Postgraduate Certificate National Award for SEN Coordination or may progress onto a full Masters.

## Cost

**Tuition fees for Home/EU students for 2023/24:**

**Full Rate:** £866

**Partner School Rate\*:** £693

Group Discounts are also available, contact [pld@hope.ac.uk](mailto:pld@hope.ac.uk) for further details.

*\* A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

## How to apply

**To apply or for more information please contact:**

Tel: 0151 291 3834/3029

Email: [pld@hope.ac.uk](mailto:pld@hope.ac.uk)

[www.hope.ac.uk/pld/educationpld](http://www.hope.ac.uk/pld/educationpld)

The PLD Team  
Liverpool Hope University  
Hope Park  
Liverpool  
L16 9JD