

# RESEARCH INFORMED: LEADERSHIP

Duration: 4 months | Delivery: Blended



**This module offers students the opportunity to gain systematic understanding of common research methods used in professional inquiry for the purposes of educational system improvement.**

Student exploration of this knowledge-base will be informed by a critical reflection on research methods with the intention of evaluating for implementation in cycles of educational improvement.

Students will develop their skills as critical consumers of educational research methods, exploring the strengths and limitations of different methodologies. They will consider which methods, or combinations of methods, might be better suited to use in an educational setting and their own leader context.

Throughout the module, there will be an emphasis on creating opportunities for personal reflection as educational leaders and professional dialogue to inform questions about the practicalities and value in using particular methods as a professional practitioner and leader in relation to educational improvement.

As a result of undertaking the module, students will be well positioned to make their own plan for leading professional inquiry, and justify their own selection of research method choices including ethical considerations?

## Module Overview

- Research methods for professional inquiry for school improvement.
- Selecting methods based on context and purpose.
- How to use methods presented.
- Critical evaluation of methods.
- Creation of a research plan for professional inquiry as part of a school improvement cycle.



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## Delivery

Part-time, Blended Learning (including a combination of online and face-to-face sessions)\*:

- Seminars and taught sessions.
- Online discussion forums/chats.
- Reading with guided reading questions.
- Assessment support with individual tutors via email and zoom.

*\*Please note all sessions will be taught online if necessary, dependent on our Covid-19 alert status and risk assessments.*

## Assessment

Participants will produce and present a detailed research plan for professional inquiry as part of an improvement cycle. Participants will also produce a detailed and critical evaluation of a range of research methods for use in a particular context of educational improvement.

Please note that this course can be accredited or non-accredited depending on individual needs and progression. If participants choose the accredited option they can gain 30 Masters level credits.

## Entry requirements

First Class or Upper Second Class Honours Degree in a relevant discipline (applications from participants who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).

Due to the leadership specialism the expectation of the applicant will be that they have gained some leadership experience within an education or care setting. Normally they will be engaged in a leadership role at the time of starting on the programme but aspirational leaders will also be considered if they have the support to engage with leadership practice within their setting.

## Progression

Participants may undertake a further 30 Credit Masters level module 'Research Informed: Practice in Action' and gain a Postgraduate Certificate Research Informed Leadership or may progress onto a full Masters.

## Cost

**Tuition fees for Home/EU students for 2022/23:**

**Full Rate:** £866

**Partner School Rate\*:** £693

Group Discounts are also available, contact [pld@hope.ac.uk](mailto:pld@hope.ac.uk) for further details.

*\* A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

## How to apply

**To apply or for more information please contact:**

Tel: 0151 291 3834/3029/3061

Email: [pld@hope.ac.uk](mailto:pld@hope.ac.uk)

[www.hope.ac.uk/pld/educationpld](http://www.hope.ac.uk/pld/educationpld)

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**Visit:**  
**[www.hope.ac.uk/pld](http://www.hope.ac.uk/pld)**