

RESEARCH INFORMED: PRACTICE IN ACTION

Duration: 4 months | Delivery: Blended | Start date: October 2022

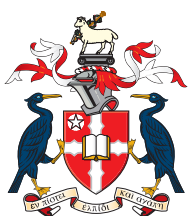


This course provides an opportunity to undertake a professional development project within a school or other setting. It is intended to support practising professionals in understanding the impact of research on practice, including how theory relates to practice, designing effective projects and evaluating impact. This will necessarily include the development of understanding of both sector specific and/or setting specific issues at local and wider levels. It promotes the development of reflective professional practice, linking relevant theory to educational practice. It is intended that participants will consolidate their professional confidence and autonomy through critical reflection and focused research.

Module Overview

Participants will determine their own defined area of study, where appropriate in consultation with senior colleagues and with regard to school improvement plans.

Key sessions will explore how to identify key literature and critically review this. There will also be sessions exploring appropriate research methodologies and ethical issues particularly linked to the sensitivity of carrying out research in a school/educational setting. A session will also look at data analysis techniques. The course will conclude with a sharing of key findings from the project. This will include presentations to a key audience (this may be to a network of schools, Senior Leaders, and/or Trainee Students).



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Delivery

Part-time, Blended Learning (including a combination of online and face-to-face sessions)*:

- Seminars and taught sessions.
- Online discussion forums/chats.
- Reading with guided reading questions.
- Assessment support with individual tutors via email and zoom.

**Please note all sessions will be taught online if necessary, dependent on our Covid-19 alert status and risk assessments.*

Assessment

Participants will produce a research project report and deliver a presentation to a key audience summarising the project with clear analysis of findings and impact on their own/future practice.

Please note that this course can be accredited or non-accredited depending on individual needs and progression. If participants choose the accredited option they can gain 30 Masters level credits.

Dates and Duration

Starts October 2022 and takes 4 months to complete.

Entry requirements

First Class or Upper Second Class Honours Degree in a relevant discipline (applications from participants who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).

Due to the leadership specialism the expectation of the applicant will be that they have gained some leadership experience within an education or care setting. Normally they will be engaged in a leadership role at the time of starting on the programme but aspirational leaders will also be considered if they have the support to engage with leadership practice within their setting.

Progression

Participants may undertake a further 30 Credit Masters level module 'Research Informed: Leadership' and gain a Postgraduate Certificate Advanced Mentoring & Coaching or may progress onto a full Masters.

Cost

Tuition fees for Home/EU students for 2022/23:

Full Rate: £866

Partner School Rate*: £693

Group Discounts are also available, contact pld@hope.ac.uk for further details.

** A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3029/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

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www.hope.ac.uk/pld