

THEORY AND RESEARCH IN EFFECTIVE MENTORING/COACHING

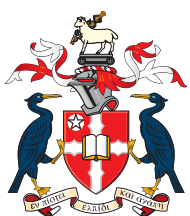
Duration: 4 months | Delivery: Online | Start date: October 2023



This module focuses on contemporary theory and research in the field of mentoring and coaching relevant to an educational setting. This will include an overview and evaluation of different theoretical models of mentoring and coaching. It will also include an examination of the relevance and implications of the recent research and policy direction for professional practice. The module will provide support in the development of critical, reflective practices in mentoring and coaching.

Course Aims

- A critical understanding of the contemporary research associated with mentoring and coaching in an educational context.
- A critical appreciation of mentoring and coaching models appropriate to an educational context.
- An ability to critically reflect on mentoring and coaching practices in an educational setting.
- An informed range of quality and skills required for effective mentoring and coaching.



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Delivery

The module will be delivered on a part-time basis through fully online learning including:

- Access to Liverpool Hopes Virtual Learning Environment.
- Online seminars via Zoom.
- Online discussion forums.
- Access to Liverpool Hope University's Electronic Library.
- Guided Reading.
- Assessment support via email and zoom.

Assessment

Participants will undertake a literature review of theory and research relating to effective mentoring and coaching in an educational setting, including a critical reflection on the relevance of the theories and research in relation to their own practice context.

Please note that this course can be accredited or non-accredited depending on individual needs and progression. If participants choose the accredited option they can gain 30 Masters level credits.

Dates and Duration

Online teaching sessions will be held 9:30am – 12:30pm on 4 Saturdays from October 2023 – December 2023. Dates TBC.

Asynchronous learning tasks and engagement will be expected in between the online (synchronous) sessions.

Optional 1-2-1 tutorials are available.

Entry requirements

- First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).
- Participants must be either actively mentoring when they start the course or be about to start mentoring.

Progression

Participants may undertake a further 30 Credit Masters level module 'Principles and Practice of Effective Mentoring/Coaching' and gain a Postgraduate Certificate Advanced Mentoring & Coaching or may progress onto a full Masters.

Cost

Tuition fees for Home/EU students for 2023/24:

Full Rate: £866

Partner School Rate*: £693

International Rate: £2,083

Group Discounts are also available, contact pld@hope.ac.uk for further details.

** A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

How to apply

To apply or for more information please contact:

Tel: 0151 291 3834/3029/3061

Email: pld@hope.ac.uk

www.hope.ac.uk/pld/educationpld

The PLD Team
Liverpool Hope University
Hope Park
Liverpool
L16 9JD

Participant Feedback

"Feeling much more informed in the role of the mentor and excited to learn from research and evidence. The tutor is an extensive source of knowledge and a great leader."

"It has really helped me to reflect on my practice as a mentor and look forward to continuing to mentor using my new knowledge and theory which I have gained."

"The staff I mentored effectively supported their pupils' learning and their development socially and emotionally."