

# VALUES AND EVIDENCE INFORMED: PRACTITIONER

Duration: 4 months | Delivery: Blended



This module offers students the opportunity to engage in an in-depth, critical consideration of contemporary research linked to educational improvement.

Students' exploration of this knowledge-base will be informed by a critical reflection on the role of values in shaping their views about the aims and ends of education while also considering how professional experience informs their preferred "ways of teaching".

Students will develop their skills as critical consumers of research, exploring the strengths and limitations of different methodologies and considering the extent to which there can be strong and direct links between research and practice.

Throughout the module, there will be an emphasis on creating opportunities for personal reflection and professional dialogue to inform questions about the purposes of education and ways to enhance educational effectiveness in a self-improving system.

## Module Overview

- Critically reviewing high quality pedagogical practices linked to improved student outcomes.
- Exploring the role of values as potentially constitutive of educational practice.
- Developing research literacy, including familiarity with a range of research methods.
- Engaging in critical reflection, including dialogue, as a tool for professional learning.
- Developing an awareness of the ideology underpinning evidence-based and evidence-informed practice.



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## Delivery

Part-time, Blended Learning (including a combination of online and face-to-face sessions)\*:

- Seminars and taught sessions.
- Online discussion forums/chats.
- Reading with guided reading questions.
- Assessment support with individual tutors via email and zoom.

*\*Please note all sessions will be taught online if necessary, dependent on our Covid-19 alert status and risk assessments.*

## Assessment

Assessment will take the form of a critical reflection, a critical review and a presentation. Total equivalent 6000 words.

Please note that this course can be accredited or non-accredited depending on individual needs and progression. If participants choose the accredited option they can gain 30 Masters level credits.

## Entry requirements

- First Class or Upper Second Class Honours Degree in a relevant discipline (applications from students who do not hold a 1st or 2:1 Honours Degree (or equivalent), but have appropriate professional experience will be considered).
- Applicants must hold Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status or Early Years Teacher Status, or equivalent.

## Progression

Participants may undertake a further 30 Credit Masters level module 'Social and Emotional Learning Dimensions: Practitioner' and gain a Postgraduate Certificate in Expert Teaching or may progress onto a full Masters.

## Cost

**Tuition fees for Home/EU students:**

**Full Rate:** £866

**Partner School Rate\*:** £693

Group Discounts are also available, contact [pld@hope.ac.uk](mailto:pld@hope.ac.uk) for further details.

*\* A Partner School is any school that has an Initial Teacher Education (ITE) partnership arrangement with Liverpool Hope University and who work with our students on providing school placements.*

## How to apply

**To apply or for more information please contact:**

Tel: 0151 291 3834/3029/3061

Email: [pld@hope.ac.uk](mailto:pld@hope.ac.uk)

[www.hope.ac.uk/pld/educationpld](http://www.hope.ac.uk/pld/educationpld)

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**Visit:**  
**[www.hope.ac.uk/pld](http://www.hope.ac.uk/pld)**