

School of Teacher Education

THE HOPE CHALLENGE PROGRAMME

CASE STUDY

2016/17

PROJECT TITLE:	EAL/MFL intervention
SCHOOL:	St Margaret's, Anfield
LEAD:	Chris Keelan
NUMBER OF TRAINEES INVOLVED:	5
YEAR / COHORT:	2
NUMBER OF PUPILS INVOLVED:	19
CLASS YEAR:	3

AIMS

The project aims at raising self-esteem and confidence in a group of 19 Year 3 EAL pupils; and at raising awareness of their monolingual peers about the different languages and cultures shared in their class.

IMPACT/OUTCOMES

At the beginning of the project, the students conducted a survey to measure confidence of the EAL pupils in talking about their language and culture with other, monolingual members of the class. They also asked the monolingual pupils to rate the importance of learning another language and about other cultures. Both surveys were repeated at the end of the six-week period. The second survey of the EAL pupils showed a marked increase in confidence in presenting information about their language and culture. The second survey of the monolingual pupils showed an increase in the rating for the relevance of learning foreign languages and about other cultures.

Staff at the school reported greater interest in engaging with foreign languages both in and out of the classroom after the project. A parent subsequently came into school to tell stories in one of the target languages (Yoruba).

The school is interested in repeating the project in the future.

DISSEMINATION (INCLUDING RESEARCH)

The Hope students gave a presentation to staff at the end of the project and also presented to Chris Keelan and Bernie Hughes as part of an end-of-year MFL assessment.

SUSTAINABILITY/NEXT STEPS

Both St Margaret's and another school in the Liverpool area have expressed interest in repeating the project. In a future iteration we would seek to measure language development as well as the increase in confidence/self-esteem.