

**STANDING OUT**

The Liverpool Hope University Partnership



**School of Teacher Education**

**THE HOPE CHALLENGE PROGRAMME**

**Primary**

**CASE STUDY: EAL (English as an additional language)**

Ranworth Square Primary School, Liverpool

Birchwood C of E Primary School, Warrington

Lead: Jacqueline Neve

**AIMS:**

The central aim of this project was to improve pupil confidence and competency in spoken language and listening skills, leading to greater progression across the curriculum. For our trainees the project's principal aims involved developing EAL pedagogical knowledge, creating models of effective practice, building a self-assured expertise and a greater understanding of holistic teaching encapsulated by the Hope Teacher ethos. Finally, by building stable and nurturing relationships with our partner schools, we aimed to build a vibrant learning community based on collaboration. This approach would facilitate successful sustainable outcomes for all participants involved in the project.

Three trainees in their third year of BA (QTS) programme supported four Yr. 3 and five Yr. 1 pupils with specific barriers to learning based on EAL assessment framework for speaking and listening and teacher assessment of pupil self-esteem.

**IMPACT/OUTCOMES:**

The immediacy of impact on pupils self-esteem, trainee confidence, positive class teacher and support staff feedback, became a key ingredient of success. In post evaluations all pupils, when re-assessed, had made between one and in some cases two levels of progress in speaking and listening. Further, class teachers in both schools commented on the personal impact of the project, in terms of their own practice (documented in post evaluations). Outcomes for our trainees were in some cases transformative when considering levels of confidence and competency recorded at the start of the project.

### **DISSEMINATION**

The success of the project has been shared with colleagues through regional Ofsted good practice meetings, used as an example of good practice in Claire Holroyd's NQT article 'New Practice for Teachers and finally presented as part of Hope Challenge Education in Challenging Times' lecture series attended by colleagues from across Hope Park.

### **SUSTAINABILITY/NEXT STEPS**

The adoption by the school of new models of EAL pedagogy, provides a clear model of sustainability. Our next steps are to disseminate the model of ambitious EAL teaching to all of our trainees through curriculum sessions and to disseminate this approach with more of our partner schools.