

School of Teacher Education

## THE HOPE CHALLENGE PROGRAMME

### PRIMARY

#### **CASE STUDY: Music and Design and Technology**

School: Florence Melly Community Primary School

Lead: Dr Anne James

#### **AIMS:**

- To develop BA trainees (year 1 and 2) skills in cross curricular planning, teaching and assessing with a focus on Music and Design and Technology (T4 and T6)
- To develop BA trainees (year 1 and 2) subject knowledge for teaching Music and Design and Technology (T3)
- To develop BA trainees (year 1 and 2) ability to manage behaviour in a school in challenging circumstances (T7)

#### **IMPACT/OUTCOMES:**

Before the project trainees were asked to complete a questionnaire to gauge their confidence to teach and assess in Music and Design and Technology. After the project they completed a second questionnaire to show the impact.

Prior to the project trainees reported lack of confidence in planning and assessment in both subjects, although some were (around half) able to agree that they were confident to some extent. After the project all trainees either agreed or strongly agreed that they were confident in these aspects. Subject knowledge development showed similar improvements.

Prior to the project trainees were more confident about behaviour management with only four trainees saying they lacked confidence to manage the behaviour. However, after the project all trainees said they felt more confident in this aspect.

Generally, trainees said they gained a great deal from observing the university tutor modelling outstanding teaching in music and design and technology. They also felt that working with children who needed extra support was very useful and that they were able to develop ideas for lesson content and assessment.

Typically, one trainee commented:

*“Brilliant experience, great opportunity to improve foundation subject knowledge”*

The school commented that:

*‘Your students were all exceptional in the way they supported our pupils and spent time with them ... I would hope we can work on another project with you... as you make things happen and have given our pupils an experience that will stay with them forever’*

#### DISSEMINATION (INCLUDING RESEARCH):

The project formed part of the tutors continuing action research (started during her doctoral studies) into how the university can work more closely with partnership schools to develop foundation subject teaching in ITE. The findings will form part of her presentation at the CARN conference in November 2016.

#### SUSTAINABILITY/NEXT STEPS:

The cross curricular and creative aspects of the project will be developed further in order to drive progress and motivation within the identified school. The tutor will work in 2016/17 with the same class teacher to further explore the creative potential both for the pupils and trainee teachers.

