

School of Teacher Education

## THE HOPE CHALLENGE PROGRAMME

### CASE STUDY

2016/17

<b>PROJECT TITLE:</b>	Hope Challenge Spelling Project
<b>SCHOOL:</b>	St Ann's CE Primary School, Warrington
<b>LEAD:</b>	Liz Parr / Rachel Pimblett
<b>NUMBER OF TRAINEES INVOLVED:</b>	2
<b>YEAR / COHORT:</b>	BAQTS Year 4
<b>NUMBER OF PUPILS INVOLVED:</b>	8
<b>CLASS YEAR:</b>	Year 2

#### AIMS

- To improve outcomes for pupils, particularly in terms of progress in spelling knowledge.
- To build children's confidence in using the metalanguage of spelling.
- To promote a vibrant collaborative and coordinated way of working for key partners in school improvement across the North West Region.
- To increase capacity for schools and LAs.
- To lead to sustainable outcomes for schools.
- To provide trainees with enhanced experience teaching spelling.
- To increase the number of talented graduates working in schools in socioeconomic challenging circumstances and those requiring improvement.
- To publish research findings to inform future provision.
- To develop a coordinated approach to research evidenced best practice.

#### IMPACT/OUTCOMES

All children involved in the project improved their raw spelling scores between the baseline and end of project test. The children's spelling scores increased by between 30% and 80%. The quality of children's application of spelling in their writing also improved across the cohort. This was evidenced in their written texts. For example:

## Extracts from children's writing in context

### Jack pre project

in the dark  
a big bright flash  
the rocket takes  
with a bang and a flash  
a way to the moon  
the rocket will race  
from the dark and black  
empty space  
look back at the earth  
see how

### Jack post project

In the dark  
a big bright flash  
the rocket takes off  
with a bang and a flash  
a way to the moon  
the rocket will race  
through the dark and black  
empty space  
Look back at the Earth  
far below  
it is green and blue

These outcomes were reiterated by the class teacher who commented, 'I can see an improvement in the majority of the children's spelling in their writing and when having discussions with them about spelling rules they seem more confident in applying these independently. [The project] has also been good to improve my own pedagogy and speak with the teachers to see how they were teaching the children spelling rules and I can now use this in my own classroom to benefit other children.'

## DISSEMINATION (INCLUDING RESEARCH)

It is anticipated that the results from the Hope Challenge Spelling Project will be shared with trainees through the English core lectures and workshops as part of the BQ (QTS) course. A journal article will also be written and either submitted to national literacy association journals or in-house publications.

## SUSTAINABILITY/NEXT STEPS

Going forward, applications for research bids will be submitted to UKLA and other organisations with a view to further extending the project to other partnership schools. The school are aiming to continue using the pedagogical approaches modelled in the project to improve spelling across the key stage one cohorts.