



LIVERPOOL HOPE
UNIVERSITY

Est. 1844

MA HISTORY

*MA History Seminar:
Student-led Seminar Activities*

HISM022

SAMPLE

Course leader: **tbc**

Synopsis:

This course provides the opportunity for student-led seminar study under the supervision of a course tutor. The subject of the seminar will be the result of negotiation between members of the seminar and the tutor; it may be either thematic or topic based. It will reflect student interest and initiative, providing a means for independent, self-directed research with group and tutorial support.

Course aims:

This course aims to provide students with:

1. An opportunity to organize and structure a postgraduate seminar programme, taking account of the research interests of its members.
2. A forum for presenting postgraduate work, based on appropriate research, to an audience of peers who will make relevant feedback and comment available.
3. A deeper understanding of linking advanced research skills and knowledge with academic presentation.
4. The opportunity to undertake supervised research on an appropriate subject, using a range of relevant sources in an informed and critical manner, while demonstrating an understanding of historical controversy.

Learning outcomes:

By the end of the course, students will be able to:

1. Demonstrate an ability to undertake independent study and research at postgraduate level, including a firm understanding of appropriate and effective communication skills.
2. Show a critical understanding of the procedures, methods and content of research at this level of study, including key skills such as time management.
3. Demonstrate self-directed research skills, while reflecting carefully on the work and comments of others.

Schedule

26 Feb. 2018 – Session One: Introduction

5-9 March 2018 – Week Break

12 March 2018 – Session Two: class presentations

19 March 2018 – Session Three: class presentation

Learning and teaching methods:

The course will be based on a combination of seminars, workshops, supervision and independent study.

Assessment:

The assessment is in two parts:

1. Presentation of the seminar paper= 20%
2. Seminar paper (3000 words)= 80%

Date for submission of the paper:

Matters to consider:

Organization of the seminar- coordinator and chair for sessions.

Responsibilities- engagement and support; will it be possible to circulate papers in advance?

Outcomes- what do you want from the seminar? If you want constructive feedback avoid highly specialized papers. Be willing to be provocative (within reason).

Presentation- use of aids? Introduction of key themes- argument- include discussion of controversial issues where relevant.

Feedback- crucial. Be constructive, critical and fair minded.

Bibliography:

Not appropriate. Generic websites may be of help depending on the topic, eg;

www.british-history.ac.uk

www.history.ac.uk/events/seminars

www.nationalarchives.gov

www.nmm.ac.uk

www.bl.uk