

# Applied Childhood & Youth BA (Hons)

UCAS Code: L901 | Duration: 3 years | Full-time | Hope Park | 2021/2022

Placement year opportunities available



## Course Overview

Studying Applied Childhood & Youth will enable you to develop important skills and knowledge relating to working with, and alongside, children and young people. You will learn about relevant social policies and legal frameworks, including child protection, safeguarding and the criminal justice system, as well as ethical and practical issues related to working with children and young people with specific requirements and interests. The course will also allow you to develop key personal and professional practice skills, by providing you with an opportunity to engage in work-based learning.

Topics studied include: key social, economic and policy developments that provide the background to working with children and young people; current policy and practice frameworks related to work with children and young people; personal and professional practice skills; and issues and challenges of working with children and young people.

## Entry Requirements

The standard offer level is 112 UCAS tariff points.

## Fees and Additional Costs

The tuition fees for 2021/2022 are £9,250 for full-time undergraduate courses.

Along with your tuition fees, you need to consider the cost of a DBS check which is required in order to undertake Work-based Learning. This is currently approximately £40. In addition, you need to consider the cost of any core textbooks that you need. This will be approximately £200. The School currently pays for any fieldtrips, but you may be required to pay a small, refunded deposit of £5 to secure your place on a trip. If there are any fieldtrips which would require you to pay, you would be notified of this well in advance.

You will also need to consider the cost of your accommodation whilst you study at university. Visit our accommodation webpages for further details about our Halls of Residence: [www.hope.ac.uk/halls](http://www.hope.ac.uk/halls)



LIVERPOOL  
HOPE  
UNIVERSITY

1844



## CONTACT

T: +44 (0)151 291 3000

E: [enquiry@hope.ac.uk](mailto:enquiry@hope.ac.uk)

[www.hope.ac.uk](http://www.hope.ac.uk)

# Applied Childhood & Youth BA (Hons) Curriculum

## Year One

### Introduction to Applied Social Sciences

In your first year you will develop a broad knowledge and understanding of the social, economic, political and cultural contexts of children and young people's everyday lives. You will learn about a range of social inequalities, including class, gender and ethnicity, and how these impact the everyday lives of those living in Liverpool. You will also explore a number of important social issues such as climate change, drug-use, and knife crime and consider a range of explanations for these. You will investigate aspects of politics and government, learning about political movements, parties and ideologies as well as how government in the UK 'works'. Finally, you will learn about how social issues are constructed and framed through a variety of cultural and media practices.

Key topics studied include:

- Understanding Social Inequalities in Liverpool
- Exploring Social Issues
- Introduction to Politics and Government
- Introduction to Political Economy
- Ways of Seeing.

## Year Two

### Explorations in Childhood and Youth

In your second year you will start to learn about important aspects of working with children and young people such as: child protection and safeguarding (including online safety); principles of youth work; anti-oppressive practice; resilience building; equality and anti-discrimination frameworks and the criminal justice system as it applies to children and young people. You will also start to develop core skills required for working with children and young

people such as: leadership; professional practice; reflective practice; multi-agency work; ethical issues; anti-oppressive practice; conflict resolution; working for social justice; and managing sensitive information. You will also have the opportunity to develop some of these skills through engaging in 50 hours of work-based learning (subject to DBS clearance).

Key topics studied include:

- Policy and Practice relating to working with children and young people
- Personal and Professional Development
- Work-based Learning

## Year Three

### Advanced Studies in Childhood and Youth

In your final year you will investigate in-depth policy and theoretical debates relating to a variety of challenges faced by children and young people in society today. Topics may include: social exclusion and marginalisation; working with children and young people living with a disability; working with young offenders and those engaging in drug or alcohol misuse; supporting troubled families; working with refugees and asylum seekers and promoting sexual health. You will also study two Advanced Research Courses led by academic staff from across the School of Social Science, which reflect their respective research interests. Finally, you will undertake an Integrated Dissertation, which will allow you to investigate in-depth an aspect of childhood and youth that is of special interest to you.

Key topics studied include:

- Key issues in working with children and young people
- Advanced Research Courses
- Research Dissertation.

## COURSE STRUCTURE

Teaching on this degree is structured into lectures, where all students are taught together, seminars comprising 15-20 students, and tutorials that typically have no more than 10 students. You will also have the opportunity to meet regularly with your personal tutor.

In your first year of study, there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours in your second and third years. Additionally, you are expected to spend a number of hours each week studying independently or in groups undertaking readings or preparing for learning tasks. This degree also has a compulsory work-based learning element comprising 50 hours.

## ASSESSMENT AND FEEDBACK

In each year of study, you will have a number of written assessments and an end of year exam. You may also be asked to give a presentation, present an academic poster and produce a portfolio. In your second year, you will be also required to complete a work-based learning portfolio and submit a research proposal in preparation for your final year dissertation.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutor in more detail.



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