

Early Education Primary (3-7) with Qualified Teaching Status BA (Hons)

UCAS Code: X102 | Duration: 3 years | Full-time | Hope Park | 2024/2025

Placement year opportunities available



Course Overview

Our Early Education Primary (3-7) with Qualified Teaching Status (QTS) degree will give you the skills to engage, motivate and inspire children. The three-year degree will equip you with the depth of knowledge, skills and understanding required to become an outstanding and ambitious Primary Teacher with a specialism in Early Years and Key Stage 1. You will be given opportunities to gain significant teaching experience in a wide range of our partner schools.

From your second year, you have the opportunity to specialise in an area of interest for example; communication, language and literacy. This will develop your knowledge and understanding as well as your teaching skills and prepare you for leadership.

At Hope, we aspire to enable teachers who are creative, proactive and reflective practitioners. As an ambitious Hope Teacher, you will have moral purpose and an enthusiastic, innovative, flexible and collaborative approach to learning and teaching indoors and outdoors.

Entry Requirements

The standard offer level is 120 UCAS tariff points. In addition, you will require a GCSE Grade C or above (or equivalent) in English, Mathematics and Science (Grade 4 or above in the new grading system). Offers will be subject to a successful interview, as well as a Health Check Statement and an Enhanced Disclosure from the Disclosure and Barring Service.

Fees and Additional Costs

The tuition fees for 2024/2025 are £9,250 for full-time undergraduate courses.

On top of tuition fees you will need approximately £200 for travelling to your placements. You also need approximately £200 for purchasing of core textbooks. There is also a cost for the optional short placement abroad, costs vary dependent on location and will be fully discussed with you beforehand.

You will also need to consider the cost of your accommodation each year whilst you study at University.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



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Early Education Primary (3–7) with Qualified Teaching Status (QTS) BA (Hons) Curriculum

Year One

Initial Professional Development

You will study the key theorists and pioneers of Early Years education. You will look at child development in the Prime Areas and study the legal responsibilities for safeguarding and welfare of young children.

The Hope Teacher

You are introduced to policy and practice in education, promotion participation of all learners. You also explore contemporary perspectives on language and vocabulary development.

Subject Knowledge and Pedagogy

This topic introduces you to key aspects of the Early Years Foundation Stage and the requirements of the Primary Curriculum from EYFS to the beginning of Key Stage 3. You also study Early Years Specific and the primary teaching of foundation subjects.

Professional Placement Learning

You will have a six week placement in one of our partner schools.

Year Two

The Hope Teacher

Your second year develops a range of pedagogical approaches. You will look at how children learn creatively through risk and challenge, including international approaches.

Initial Professional Development

You will look at effective learning environments and promoting positive relationships. You study the theories and principles of pupil progress, effective assessment in the EYFS and Primary School, securing impact for all learners.

Subject Knowledge, Curriculum and Pedagogy

This theme teaches you how to identify and plan for progression, to meet the needs of the unique child. You will develop skills of effective curriculum design and planning.

Enhanced Specialism area in Early Years

The ESA for Early Education is the national priority of communication, language and literacy.

Professional Placement Learning

You will have a placement in one of our partner schools. You have a seven-week block placement, one-week placement induction, an enabling environments enhanced placement and a one-week Special Educational Needs setting placement.

Year Three

The Hope Teacher

Your final year teaches you the philosophies of education and contemporary issues/debates of the different notions/purposes of education.

Initial Professional Development

During this theme, you look at the theoretical underpinning and associated national policy and guidelines of education. You critically reflect on key theories, associated research and teaching strategies.

Subject Knowledge, Curriculum and Pedagogy

You gain an advanced understanding of how children develop their knowledge. You also study in-depth topics such as assessment, inclusion, diversity and partnerships with parents. You will learn how to develop creativity in the early years and primary curriculum, and how to take a creative and constructively critical approach to innovation. You explore innovative practice in Early Years and its relationship to developing the curriculum across the primary phases.

Enhanced Specialism Area

Staying with your chosen specialism area you will look at contemporary Early Years leadership and management aspects and the nature of educational enquiry.

Professional Placement Learning

You will have a 12 week block placement in one of our partner schools.

COURSE STRUCTURE

Teaching on this degree is structured into lectures, where all students are taught together, and seminars of smaller groups of around 15-20 students.

As well as classroom-based study, you also spend time on placement in our partner schools. Your placements are organised in relation to your training needs and often with a school partner. This system allows you to work closely with colleagues to support each other with planning and teaching. Alongside the yearly block placement you will also benefit from Intensive Training and Practice (ITAP) opportunities. These give you the opportunity to explore an aspect of pivotal knowledge/skill in greater depth. In school, you will have the support of a dedicated school-based mentor, while at University you will also have a professional placement tutor who will be on hand to support you.

In addition to teaching hours you will be expected to spend a number of hours studying independently each week, as well as studying in groups to prepare for any group assessments you may have.

WORK PLACEMENT OPPORTUNITIES

Each year you will complete at least one block placement. Each placement enables you to gain a broad experience of teaching across the Early Years' Foundation Stage and Key Stage One. You will also have the opportunity to complete enhanced placements.

ASSESSMENT AND FEEDBACK

Throughout your three years of study you will have a number of assessments, including formal written exams, essays, portfolios, poster presentations, a professional viva, case studies and a dissertation.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutor in more detail.



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