

Early Education Primary (3-7) with Qualified Teaching Status BA (Hons)

UCAS Code: X102 | Duration: 3 years | Full-time | Hope Park | 2026/2027

Placement year opportunities available



Course Overview

Our Early Education (3-7) degree with Qualified Teaching Status (QTS) will help you engage and inspire children.

This three-year programme teaches the skills to be a great Primary Teacher. It focuses on Early Years and Key Stage 1. You'll gain valuable teaching experience in various partner schools.

Starting in your second year, you'll explore the role of communication and language. This will enhance your understanding, teaching skills, and prepare you for leadership roles.

At Hope, we aim to nurture creative, proactive, and reflective teachers. As a Hope teacher, you will embrace a strong moral purpose. You'll take an enthusiastic, innovative, and collaborative approach to learning and teaching, whether indoors or outdoors.

Entry Requirements

The standard offer level is 120 UCAS tariff points. In addition, you will require a GCSE Grade C or above (or equivalent) in English, Mathematics and Science (Grade 4 or above in the new grading system). Offers will be subject to a successful interview, as well as a Health Check Statement and an Enhanced Disclosure from the Disclosure and Barring Service.

Fees and Additional Costs

The tuition fees for 2026/2027 are **£9,535 for full-time undergraduate courses.**

On top of tuition fees you will need approximately £200 for travelling to your placements. You also need approximately £200 for purchasing of core textbooks. There is also a cost for the optional short placement abroad, costs vary dependent on location and will be fully discussed with you beforehand.

You will also need to consider the cost of your accommodation each year whilst you study at University.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



**LIVERPOOL
HOPE
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Early Education Primary (3–7) with Qualified Teaching Status (QTS) BA (Hons) Curriculum

Year One

Becoming a Professional Educator

Study the pioneers of Early Years education and explore the role of the teacher in creating effective learning environments.

Sociology of Education

Examine key theories in the sociology of education with a focus on primary education in England.

Core Curriculum in a Primary Context

Develop understanding of core subjects in the national curriculum (Key Stages 1 and 2) and the Early Years Foundation Stage.

Wider Curriculum in a Primary Context

Gain knowledge of wider curriculum subject areas within the Early Years Foundation Stage and primary national curriculum.

Professional Placement Learning

Spend a block of time on placement in one of our partner schools.

ITAPs (Integrated Teaching and Professional Studies)

In year one, ITAPs focus on key areas of teaching, including Early Reading and Phonics, Early Mathematics, and Curriculum Design.

Year Two

The Global Teacher

Explore effective learning environments and early education across different cultures. Study theories of pupil progress, adaptive teaching, and effective assessment in the EYFS and Primary School, focusing on how to secure impact for all learners.

Introducing Educational Research

Learn research methods and analysis, including qualitative, quantitative, and participatory approaches.

Subject Knowledge, Curriculum and Pedagogy

Develop skills in curriculum design and planning to meet the needs of individual learners. Explore subject- and phase-

specific strategies for organisation, classroom management, and effective teaching in EYFS and primary education.

Enhanced Specialism in Early Years

Focus on the national priority of communication, language, and literacy within Early Education.

Professional Placement Learning

Take part in a block placement at one of our partner schools.

ITAPs

In year two, ITAPs focus on planning for progress, supporting multilingual learners, and adaptive teaching through effective questioning in science.

Year Three

Developing Civic Responsibility and Leadership

Examine the theory, policy, and national guidelines that shape education today.

Subject Knowledge, Curriculum and Pedagogy

Gain advanced knowledge of how children learn and develop. Study assessment, inclusion, diversity, and partnerships with parents.

Enhanced Specialism Area

Continue with your chosen specialism, focusing on Early Years leadership, management, and educational enquiry.

Professional Placement Learning

Complete an extended placement of around 14 weeks in one of our partner schools, applying your skills in a real classroom setting.

ITAPs

In year three, ITAPs focus on targeted assessment to support children with SEND and curriculum design.

Dissertation

Undertake an independent research study in Early Education. You will design and carry out your project, then present your findings in a dissertation.

COURSE STRUCTURE

Teaching in this degree includes lectures for all students and smaller seminars.

You'll also spend time in our partner schools for practical placements. These placements align with your training needs and often involve a school partner.

In addition to the yearly block placement, you'll have Intensive Training and Practice (ITAP) opportunities. These allow you to dive deeper into key knowledge and skills.

There are six ITAPs in the undergraduate programme. They are sequenced to help you grow as a teacher throughout the course.

While in school, you'll have a dedicated mentor for support.

Besides teaching hours, you'll need to study independently each week. Group study is also essential to prepare for group assessments.

WORK PLACEMENT OPPORTUNITIES

Each year you will complete at least one block placement. Each placement enables you to gain a broad experience of teaching across the Early Years' Foundation Stage and Key Stage One. You will also have the opportunity to complete enhanced placements.

ASSESSMENT AND FEEDBACK

Throughout your three years of study you will have a number of assessments, including essays, portfolios, poster presentations, a professional viva, case studies and a dissertation.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutor in more detail.



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