# Education BA (Hons)

UCAS Code: XX30 | Duration: 3 years | Full-time | Hope Park | 2026/2027

Placement year opportunities available



### Course Overview

Our Education degree lets you explore the personal, social, cultural, and political forces that shape learning. If you want to understand how and why we learn—both in the UK and worldwide—come study with us. You'll gain a fresh perspective on education.

At Liverpool Hope, you'll build both academic and practical skills. You'll learn to use research and evidence, preparing you for various careers. You'll also grow personally, reflecting on your values and priorities. This will help you make key decisions in your career. Our degree brings education to life, tackling questions like, "Can education overcome inequality?" and "How will technology change learning and teaching?" We look deeper, uncovering the hidden mechanics that influence how education functions. By drawing on theories from psychology, sociology, history, economics, and philosophy, we show how the world works. This gives you the tools to make a difference in society.

Studying Education at Liverpool Hope University makes you a Hope Education Professional. You'll critically assess current policies and practices, apply educational theory, and strive to make a positive impact. This degree is a strong foundation for those who want to train as teachers or pursue other education-related careers.

# **Entry Requirements**

This course follows the standard University entry requirements. Please see the website for further information.

### Fees and Additional Costs

The tuition fees for 2026/2027 are £9,535 for full-time undergraduate courses.

On top of tuition fees, you will need approximately £100 to purchase key textbooks required for the degree.

For some placements, an additional cost will be required to cover DBS clearance.

You will also need to consider the cost of your accommodation each year whilst you study at university.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls/

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



T: +44 (0)151 291 3000 E: enquiry@hope.ac.uk www.hope.ac.uk

# Education BA (Hons) Curriculum

### Year One

#### Aims of Education

You will study the various theories that have been put forward to explain what education is for, everything from supporting the economy, promoting freedom to maintaining law and order.

#### How we learn

We will discuss how learning works, the things that a student or teacher can do to promote learning and how our learning changes over time. We will also discuss how the learning environment is managed, everything from the ways that teachers manage their classrooms all the way to the way the education system is run.

### Research component: Theoretical Foundations

You will be introduced to the skills and techniques used in educational research. We will focus on teaching you the key theoretical concepts involved in research, such as the differences between qualitative and quantitative research methods, or learning the steps involved in carrying out empirical research and what each step is for.

### Year Two

### **Education Policy and Society**

Learn how policy and practice are influenced by competing interests, both past and present. You will evaluate policies, their societal impact, and the reliability of the evidence behind them, preparing you to critically assess current and future initiatives.

#### Pedagogy and Practice

Study different teaching approaches, including strengths and weaknesses of various teaching and assessment methods. Examine ethical and moral aspects of education, including special educational needs, religious education,

and issues of inequality related to race, gender, and class.

# Research Component: Research Design

Learn research methods and analysis, including qualitative, quantitative, and participatory methods. Study ethical considerations, data use in schools, and action research, where educators use research to improve their teaching.

### Year Three

### Contemporary Issues

Explore current debates in Education and how they connect to long-standing challenges and wider social change.

#### The Future of Education

Look ahead to the future of Education, considering global comparisons, lessons from the past, and new challenges.

# Research Component: Research Project

Undertake an independent research project on an educational question of your choice. With one-to-one supervision, you will design research questions, collect and analyse data, and present your findings.

### COURSE STRUCTURE

Teaching includes lectures for all students, as well as small group sessions like seminars and tutorials, which are interactive and activity-based. You will also complete independent learning, guided reading, online forum discussions, and use the University's Virtual Learning Environment. Additionally, you can meet with your tutor one-to-one for advice or support.

For single honours students, firstyear contact hours are around 12 per week, dropping to 10 in the second and third years. For combined honours students, contact hours are about 6 per week in the first year, decreasing to 5 in later years.

Alongside contact hours, you are expected to study independently for around 18 hours per week and collaborate with other students for group assessments.

## ASSESSMENT AND FEEDBACK

Throughout your three years of study, you will have a variety of assessments including essays, in-class tests, posters, and portfolios. In your final year, you will also complete a research project.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutors in more detail.

Longer pieces of writing are supported by interim constructive written and oral feedback.

