

# History BA (Hons)\*

UCAS Code: V100 | Duration: 3 years | Full-time | Hope Park | 2026/2027

Placement year opportunities available



## Course Overview

Studying History helps you see how people and societies lived in the past. These experiences shape our present and future. Our History degree lets you explore many periods, from the Early Modern era to today. You'll cover key themes like nationalism, imperialism, colonisation, decolonisation, gender, and identity. The course encourages you to engage with and challenge interpretations, as history is always changing.

Liverpool's rich cultural connections make it a great place to study history. Your study visits include local historic sites like Childwall from the Domesday Book. You'll also explore attractions such as the Museum of Liverpool, the International Slavery Museum, and the World Museum. You'll also visit sites like the Elizabethan Hardwick Hall.

Our History course is taught in a supportive environment alongside Politics and International Relations. You'll learn from recognized scholars who are active researchers and published authors. You'll engage with a variety of historical evidence, including rare books from our Special Collections.

The course offers an optional placement year. This lets you apply your research and communication skills in a real-world setting. Close ties with National Museums Liverpool provide chances for final-year dissertations linked to museum projects, giving you valuable hands-on experience. Whatever topic you choose for your dissertation, it will show the practical and analytical skills gained in your History degree, which employers highly value.

## Entry Requirements

This course follows the standard University entry requirements. Please see the website for further information.

\*Subject to approval

## Fees and Additional Costs

The tuition fees for 2026/2027 are £9,790 for full-time undergraduate courses.

As well as tuition fees, you also need to consider the cost of core textbooks and the cost of transport to fieldwork locations, which is approximately £60-£100 each year.

You will also need to consider the cost of your accommodation each year whilst you study at university.

Visit our accommodation webpages for further details about our Halls of Residence: [www.hope.ac.uk/halls](http://www.hope.ac.uk/halls)

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



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## CONTACT

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[www.hope.ac.uk](http://www.hope.ac.uk)

# History BA (Hons) Curriculum

## Year One

### Introduction to History: Twentieth-Century Europe (30 credits)

This module explores diverse topics, including the First World War and its aftermath, the rise of fascism, the Spanish Civil War, the Second World War and the Holocaust, Anticolonialism, Decolonisation, the Cold War, post-war migration, hostile environments, and the revival of nationalism in the 1990s.

### Introduction to History: Early Modern England c.1530–1651 (30 credits)

In this module, students study major themes in English history, including the Tudors, Henry VIII and the Reformation, Elizabethan England, English expansion and colonialism in Ireland and North America, the early Stuarts, and the Civil War.

Throughout the year, you will develop essay-writing skills and learn to engage with a wide range of sources, including texts, images, artefacts, and architecture.

### Study of History 1: History of Liverpool and Methodologies (30 credits)\*

In the first 8-week block of this module, single honours students will be encouraged to explore the rich historical resources that Liverpool has to offer and to consider their importance to local, national, and international heritage. In the second 4-week block, you will learn about the kind of sources that historians use, with lots of hands-on practical sessions in our on-site archives and special collections.

### Study of History 2: Historical case-studies (30 credits)\*

The module offers single honours students a comprehensive introduction to the wide range of sources, methodologies and skills relevant to the subject. Students will also have the opportunity to learn from a series of in-depth case studies including The Habsburg Empire; World Revolution; Colonial Resistance; and the Northern Ireland Conflict.

*\*single honours students only.*

## Year Two

### Nationalism and Imperialism

Examine nationalism and imperialism from the late eighteenth to the twentieth centuries, exploring the origins of modern

nationalism during the French revolutionary era, revolutionary developments in Europe and overseas colonies, and twentieth-century anti-colonial activism.

### Britain and Ireland

Study the complex relationship between Britain and Ireland from the Cromwellian era to the Troubles, focusing on Irish nationalism, revolution, civil war, and the political and social developments of modern Ireland.

### Witch Beliefs and Witch Hunting in Early Modern England and America\*

Explore the development of witch beliefs and witch hunting from c.1540 to 1720. The course examines the medieval origins of witchcraft beliefs across Europe before focusing on English and North American experiences.

### Gender and Politics in the Twentieth Century\*

Focused primarily on the UK and USA, this course examines changes and challenges to gender roles from the late nineteenth to the end of the twentieth century.

*\*single honours students only.*

## Year Three

In the final year, course options are closely linked to staff research specialisms, allowing you to engage with advanced topics in depth. Current modules include:

- Ideology and Reaction: Fascism, Nazism, and the Holocaust 1919–1945
- The Taste of War: Examining the role of food in human conflict
- The British Empire: Colonial Encounter, 1775–1947
- The Spanish Civil War and the Crisis of Democracy, 1936–1939.

### Britain and the Making of the Modern Middle East, 1841–1987\*

This course traces the history and motives of British involvement in the Middle East from 1841 to 1987. It examines the Ottoman system of government and its reforms in the nineteenth century, as well as how Britain utilised it after the First World War, particularly in Palestine.

### The Spanish Encounter with 'The New World'

The course will chart the Spanish

encounter with the indigenous peoples of the so-called "New World". It will focus on questions of conquest, resistance, collaboration and assimilation, as well as considering the ethical, religious, constitutional, and geographical challenges set up in the wake of Columbus's voyages.

### Research Element\*

Students complete a 10,000-word dissertation, while combined honours students either write an integrated dissertation with their other subject or a 5,000-word special study.

*\*single honours students only.*

## COURSE STRUCTURE

Teaching on this degree is structured into lectures, seminars and tutorials. You also have the opportunity to have a one-to-one meeting with your tutor each week.

If you are studying a single honours degree, in your first year there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours in your second and third years. If you are studying a combined honours degree, in your first year there are approximately 6 teaching hours each week, which reduces to approximately 5 teaching hours in your second and third years. On top of teaching hours, you are also expected to spend 40 hours studying independently each week, as well as group study to prepare for any group assessments you may have.

## ASSESSMENT AND FEEDBACK

Assessments are varied and consist of formal exams focusing on lecture topics, and a range of written coursework assignments. In your final year, you will complete a special study or dissertation.

For each assessment, you receive constructive written feedback that highlights the strengths and areas for improvement in your work. Feedback is provided verbally to the whole year group where possible, to emphasise points of general relevance, and you also have opportunities to discuss your feedback with your tutor.



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