

Primary Education (5–11) with QTS BA (Hons)

UCAS Code: X120 | Duration: 3 years | Full-time | Hope Park | 2025/2026

Placement year opportunities available



Course Overview

Our Primary Education with Qualified Teaching Status (QTS) degree will give you the skills to engage, motivate and inspire young learners. The three-year degree will equip you with the depth of knowledge, skills and understanding required to become an outstanding and ambitious Primary Teacher. You will be given a range of opportunities to gain significant experience teaching in a wide range of our partner schools.

From your second year, you have the opportunity to specialise in several National Curriculum areas, or choose from a school theme, for example Special Educational Needs, Maths, English, Physical Education, Science, or Early Years. This will develop your knowledge and understanding as well as your teaching skills and prepare you for leading this aspect of provision within a primary school. Each year you will also complete a professional placement in a range of schools settings and age phases.

At Hope, we aspire to enable teachers who are creative, proactive and reflective practitioners. As an ambitious Hope Teacher you will have moral purpose and an enthusiastic, innovative and collaborative approach to teaching and learning.

Entry Requirements

The standard offer level is 120 UCAS tariff points. In addition, you will require a GCSE Grade C or above (or equivalent) in English, Mathematics and Science (Grade 4 or above in the new grading system). Offers will be subject to a successful interview, as well as a Health Check Statement and an Enhanced Disclosure from the Disclosure and Barring Service.

Fees and Additional Costs

The tuition fees for 2025/2026 are £9,535 for full-time undergraduate courses.

On top of tuition fees, you will also need approximately £200 for travelling to your placements. You also need approximately £200 for the purchasing of core textbooks. There is also a cost for the optional short placement abroad, costs vary depending on location and will be fully discussed with you beforehand.

You will also need to consider the cost of your accommodation each year whilst you study at university.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



**LIVERPOOL
HOPE
UNIVERSITY**

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Primary Education (5–11) with QTS BA (Hons) Curriculum

Year One

The Hope Teacher

You are introduced to policy and practice in education, as well as key educational theory and current research in primary education.

Initial Professional Development

This theme allows you the opportunity to study the key theories of child development and predominant theories of learning in the twenty-first century.

Subject Knowledge and Pedagogy

This topic introduces you to key aspects of the National Curriculum subjects and the requirements of the Primary Curriculum, from the Foundation Stage through to the beginning of Key Stage 3.

Professional Placement Learning

You will have a placement in one of our partner schools.

Year Two

Hope Teacher

Your second year develops your knowledge base by studying factors that affect learning processes, including learners' background.

Initial Professional Development

You will look at effective learning environments and the evolution of formal and informal learning.

Subject Knowledge, Curriculum and Pedagogy

This theme teaches you how to identify and plan to address children's misconceptions.

Enhanced Specialism area

You can select from a changing seven areas for your Enhanced Specialism Area.

Professional Placement Learning

You will have a placement in one of our partner schools.

Year Three

Hope Teacher

Your final year teaches you the philosophies of education and the different notions/purposes of education.

Initial Professional Development

During this theme, you look at the theoretical underpinning and associated national policy and guidelines of education.

Subject Knowledge, Curriculum and Pedagogy

You gain an advanced understanding of how children develop their knowledge.

Enhanced Specialism Area

Sticking with the specialism area you chose in your second year, you look at contemporary leadership and management aspects of the area in the primary setting, and the nature of educational enquiry, supporting your preparation for employment.

Professional Placement Learning

You will have a 10 week block placement in one of our partner schools.

COURSE STRUCTURE

Teaching on this degree is structured into lectures, and seminars.

As well as classroom-based study, you also spend time on placement in our partner schools. Your placements are organised in relation to your training needs and often with a training partner. In school, you will have the support of a dedicated school-based member of staff, while at University you will also have a professional placement tutor who will be on hand to support you. Alongside the yearly block placement you will also benefit from Intensive Training and Practice (ITAP) opportunities. These give you the opportunity to explore an aspect of pivotal knowledge/ skill in greater depth.

On top of teaching hours you are also expected to spend a number of hours studying independently each week, as well as studying in groups to prepare for any group assessments you may have.

Work Placement Opportunities

Each year you will complete a professional placement in a range of schools settings and age phases. You will also have the opportunity to complete short intensive training placements for early reading and phonics, adaptive teaching for SEND and EAL and a wider perspectives focus.

ASSESSMENT AND FEEDBACK

Throughout your three years of study you will have a number of assessments, including formal written exams, essays, portfolios, poster presentations, a professional viva, case studies and a dissertation.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutor in more detail.



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