

Primary Education (5–11) with QTS BA (Hons)

UCAS Code: X120 | Duration: 3 years | Full-time | Hope Park | 2026/2027

Placement year opportunities available



Course Overview

Our Primary Education degree with Qualified Teaching Status (QTS) helps you engage and inspire children. This three-year course gives you the knowledge and skills to become an outstanding primary teacher. You will gain valuable experience teaching in various partner schools. As a Hope Teacher, you will embrace a moral purpose and maintain an enthusiastic, innovative, and flexible approach.

You will shape your values and develop the professional skills needed to be a Hope Teacher. This includes having a clear moral purpose and understanding all learners. You will learn to create experiences that help every child succeed, no matter their background. You will also discover how to study effectively and understand child development in the primary classroom.

You will enhance your knowledge of the primary National Curriculum. This covers core subjects like English, Maths, and Science, along with foundation subjects. Experts will lead your curriculum teaching, integrating the latest research into your lessons. This prepares you for subject assessments and helps you create an engaging curriculum for children.

In your second year, you can specialise in a chosen area. This will build your knowledge, teaching skills, and prepare you to lead this aspect of primary education. Note that each specialism depends on the demand for that area.

Each year, you will complete a professional placement in various settings and age groups. You will also have chances for short, intensive training and practice (ITAP) opportunities.

Entry Requirements

The standard offer level is 120 UCAS tariff points. In addition, you will require a GCSE Grade C or above (or equivalent) in English, Mathematics and Science (Grade 4 or above in the new grading system). Offers will be subject to a successful interview, as well as a Health Check Statement and an Enhanced Disclosure from the Disclosure and Barring Service.

Fees and Additional Costs

The tuition fees for 2026/2027 are £9,535 for full-time undergraduate courses.

On top of tuition fees, you will also need approximately £200 for travelling to your placements. You also need approximately £200 for the purchasing of core textbooks. There is also a cost for the optional short placement abroad, costs vary depending on location and will be fully discussed with you beforehand.

You will also need to consider the cost of your accommodation each year whilst you study at university.

Visit our accommodation webpages for further details about our Halls of Residence: www.hope.ac.uk/halls

Applicants will need access to a computer if course delivery is switched to online. The University has a laptop lending service if remote study is necessary.



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Primary Education (5–11) with QTS BA (Hons) Curriculum

Year One

Becoming a Professional Educator

Study the pioneers of Early Years education and explore the role of the teacher in creating effective learning environments.

Sociology of Education

Examine key sociological theories with a focus on primary education in England.

Introduction to Core Curriculum in a Primary Context

Develop understanding of core subjects in the national curriculum (Key Stages 1 and 2) and the Early Years Foundation Stage, including literacy, mathematics, and science.

Introduction to Wider Curriculum in a Primary Context

Gain knowledge of wider curriculum subjects within the foundation subjects and the primary national curriculum.

Professional Placement Learning

Take part in a six-week block placement in one of our partner schools. This includes a one-week induction and a one-week Early Reading enhancement placement.

ITAPs (Integrated Teaching and Professional Studies)

In year one, ITAPs focus on Early Reading and Phonics, Early Mathematics, and Curriculum Design.

Year Two

The Global Teacher

Explore wider perspectives in education, including sustainability and climate change.

Introducing Educational Research

Develop skills in research methods and analysis, including qualitative, quantitative, and participatory approaches.

Subject Knowledge, Curriculum and Pedagogy

Learn how to plan for progression to meet the needs of all learners and support inclusive practice. Develop curriculum design and planning skills, and explore strategies for organisation, management, and effective teaching across all primary subject areas.

Enhanced Specialism Area

Choose an area of focus for deeper study. (Specialisms are offered according to demand each year.)

Professional Placement Learning

Take part in a block placement in one of our partner schools.

ITAPs

In year two, ITAPs focus on planning for progress, scaffolding for multilingual learners, and adaptive teaching through effective questioning in science.

Year Three

Developing Civic Responsibility and Leadership

Examine the theory, policy, and guidelines shaping education today. Reflect critically on teaching theories, strategies, and ethics, and explore how the purposes of teaching and learning are evolving in the 21st century.

Subject Knowledge, Curriculum and Pedagogy

Gain advanced insight into how children develop knowledge. Study assessment, inclusion, diversity, and partnerships with parents.

Enhanced Specialism Area

Continue with your chosen specialism, focusing on leadership, management, and educational enquiry.

Professional Placement Learning

Undertake a long block placement of around 14 weeks in one of our partner schools, applying your knowledge in a real classroom environment.

ITAPs

In year three, ITAPs focus on targeted assessment to support children with SEND and on curriculum design.

Dissertation

Complete an independent research study in Primary Education (5–11). You will design, carry out, and present your project in the form of a dissertation.

COURSE STRUCTURE

Teaching on this degree is structured into lectures, and seminars.

As well as classroom-based study, you also spend time on placement in our partner schools. Your placements are organised in relation to your training needs and often with a training partner. In school, you will have the support of a dedicated school-based member of staff, while at University you will also have a professional placement tutor who will be on hand to support you. Alongside the yearly block placement you will also benefit from Intensive Training and Practice (ITAP) opportunities. These give you the opportunity to explore an aspect of pivotal knowledge/ skill in greater depth.

On top of teaching hours you are also expected to spend a number of hours studying independently each week, as well as studying in groups to prepare for any group assessments you may have.

Work Placement Opportunities

Each year you will complete a professional placement in a range of schools settings and age phases. You will also have the opportunity to complete short intensive training placements for early reading and phonics, adaptive teaching for SEND and EAL and a wider perspectives focus.

ASSESSMENT AND FEEDBACK

Throughout your three years of study you will have a number of assessments, including essays, portfolios, poster presentations, a professional viva, case studies and a dissertation.

You will be given written feedback on your assessments, and you will have the opportunity to discuss this with your tutor in more detail.



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