

# Psychology in Business BSc (Hons)

UCAS Code: PSED | Duration: 3 years | Full-time | Hope Park | 2025/2026

Placement year opportunities available



## Course Overview

The integration of psychology within organisational settings can provide an insight into individual and group behaviour in the workplace. The single honours BSc Psychology in Business course at Liverpool Hope University equips students with knowledge and understanding of human thinking and behaviour, and the skills to apply this knowledge to the world of work.

The course provides an in-depth scientific knowledge and understanding of the core areas of psychology (social, cognitive, biological, developmental, individual differences) and the opportunity to apply theories, methods, and approaches from psychology to the working world. Students will gain a critical understanding of how, when, and why people work best, and how to shape behaviour to enhance workplace satisfaction and productivity. They will also be supported to develop knowledge and awareness of contemporary issues in psychology and business.

Situated within the Department of Psychology, and taught by lecturers from psychology and business, the course provides an intellectually stimulating environment in which students will acquire skills of critical thinking and independent learning. The transferable skills developed through the course will be relevant to a range of careers including mentoring, coaching, occupational psychology, and behaviour change.

## Entry Requirements

The standard offer level is 120 UCAS tariff points. In addition, you should have GCSE grade C/4 or above (or equivalent) in Mathematics.

## Fees and Additional Costs

The tuition fees for 2025/2026 are £9,250 for full-time undergraduate courses.

On top of your tuition fees, you also need around £250 to purchase key textbooks throughout your Degree. There may also be a cost for fieldtrips; details of which will be provided with plenty of notice.

You will also need to consider the cost of your accommodation each year whilst you study at university. Visit our accommodation webpages for further details about our Halls of Residence: [www.hope.ac.uk/halls](http://www.hope.ac.uk/halls)



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## CONTACT

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# Psychology in Education Curriculum

## Year One

### What is Psychology?

This lecture series explores the historical and conceptual issues underpinning the study of psychology as a scientific discipline.

### Individual and Group Perspectives

Lectures explore theories and conceptual issues in social psychology and individual differences, and their relationship to important social issues (e.g., racism, populism, the environment).

### Developing a Psychological Imagination

You will engage in a series of structured activities that supports your critical thinking, presentation, writing, and research skills.

### Ethical Dilemmas in Psychology

This lecture series explores the history of psychology and ethics, in addition to possible future ethical issues for psychology.

### Science, Data, Facts, and Truths

These seminars explore how biases in human thinking and reasoning affect how we think about real-world social problems. Students work together to acquire data in relation to a real-world social problem of their choosing.

## Year Two

### Vision and Cognition

This lecture series explores how our visual and cognitive processing systems influence how we perceive information.

### Developmental Psychology

This lecture series examines how humans change cognitively, socially, and emotionally over the lifespan across different experiences and contexts.

### Health Psychology

These lectures explore the role of psychology in supporting psychological health. There is a particular focus

on evaluating how psychological perspectives can be used to inform health interventions in the workplace.

### Educational Psychology

These lectures discuss fundamental issues in educational psychology. Topics include classroom behaviour, young people who are considered to be at risk in education, civic engagement, and thriving neighbourhoods.

### Clinical Psychology

These lectures examine psychological models applied to mental health, covering classification, assessment and treatment, and focuses on specific diagnoses including anxiety, trauma, stress, PTSD, mood and eating disorders, depression, addiction, psychosis, and schizophrenia.

## Year Three

### Biological Psychology

These lectures explore psychology from evolutionary, genetic, and physiological perspectives.

### Motivation and Emotion

This lecture series investigates motivation and emotion from various psychological perspectives (e.g., attitudes and self-concept, intrinsic and extrinsic motivation, and goal setting).

### Future Challenges for Psychology and Society

In this lecture series we return to some important themes previously explored in the curriculum and re-examine them with consideration of a range of forthcoming challenges.

### The Research Project: Dissertation

Students are guided by a supervisor in Psychology to produce an independent research project exploring the links between psychology and business. The Dissertation is completed following the principles of the Open Science Framework.

## COURSE STRUCTURE

Teaching on this course is structured into lectures, where all students are taught together, seminars of small groups of around 20-30 students, and tutorials which typically have no more than 10 students.

In the first year of study, there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours in the second and third years.

In addition to the in-class hours, students will be expected to complete independent study (e.g., reading relevant texts and completing assignments) both on their own, and in groups.

Students will also have the opportunity to engage in specific enrichment activities including research internships, workshops and talks from special interest groups, placements, and the Global Hope programme.

## ASSESSMENT AND FEEDBACK

During the course, students will undertake a variety of assessments, including written exams, essays, research reports, presentations, and assessed laboratory work. Assessments include both individual assignments, and group work. In the final year, students complete an individual empirical research project (dissertation).

Feedback is provided electronically for all coursework, and students have the opportunity to discuss this with a tutor if required.



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