

Psychology in Education BSc (Hons)

UCAS Code: PSED | Duration: 3 years | Full-time | Hope Park | 2025/2026

Placement year opportunities available



Course Overview

Demand for individuals with knowledge and skills in the field of Educational Psychology is growing. The single honours BSc Psychology in Education course at Liverpool Hope University equips students with knowledge and understanding of human thinking and behaviour, and the skills to apply this knowledge to real-life educational settings.

The course provides an in-depth scientific knowledge and understanding of the core areas of psychology (social, cognitive, biological, developmental, individual differences) and the opportunity to apply theories, methods, and approaches from psychology to education. Students will gain a critical understanding of how young children, adolescents, and adults learn and develop within diverse educational settings in local, national, and global contexts. They will also be supported to develop knowledge and awareness of contemporary issues in psychology and education.

Situated within the School of Psychology, and taught by lecturers from psychology and education, the course provides an intellectually stimulating environment in which students will acquire skills of critical thinking and independent learning. The transferable skills developed through the course will be relevant to a range of careers including teaching, mentoring, educational psychology, and social work.

Entry Requirements

This course follows the standard University entry requirements. Please see the website for further information.

Fees and Additional Costs

The tuition fees for 2025/2026 are £9,535 for full-time undergraduate courses.

On top of your tuition fees, you need approximately £250 for the purchasing of key textbooks. There may also be a cost for any fieldtrips; details of costs will be given to you with plenty of notice.

You will also need to consider the cost of your accommodation each year whilst you study at university. Visit our accommodation webpages for further details about our Halls of Residence:

www.hope.ac.uk/halls

Many students find it useful to have a laptop during their studies. Any laptop will be fine; however, we do not recommend a Chromebook as this does not support some of the psychology-specific software that you will need in your degree.



**LIVERPOOL
HOPE
UNIVERSITY**

1844

CONTACT

T: +44 (0)151 291 3000

E: enquiry@hope.ac.uk

www.hope.ac.uk

Psychology in Education Curriculum

Year One

Introduction to Psychology in Education

Year one introduces the core areas of psychology and students reflect on a range of issues relating to psychology and education. In the first year you will explore What is Psychology to develop an understanding of the historical and conceptual issues related to psychology as a scientific discipline. Here you will learn how to ask questions and consider whether humans are more than a set of psychological processes.

Following this, we move to Individual and Group Perspectives that develops an awareness of social psychology, personality, and individual differences. You will study topics such as conflict, attitudes, altruism and prosocial behaviour, and discrimination.

You will also study Research Design and Analysis, engaging in research and developing key skills around ethical issues, research design, and methods of analysis. Each week you will meet with your personal tutor in small groups, focusing on developing academic and vocational skills such as peer-to-peer learning, communication, literature searching, and reflection.

Year Two

Explorations in Psychology and Education

Year two focuses on the topics of cognitive and developmental psychology, and on applications of psychology. Students will gain knowledge and awareness of how psychology can be applied to the field of education, covering issues such as inclusion, wellbeing, technology, and life-long learning.

In Vision and Cognition, you will study topics such as visual perception, memory, attention, and language, and in Developmental Psychology you will cover topics such as maturational changes, biological factors in development, and emotional influences through the lifespan.

Research Design and Analysis 2 introduces more complex research designs in quantitative psychology and also covers qualitative methods (e.g., observation, thematic analysis) and mixed methods approaches to research. Integral to this is the increased critical awareness of the role of ethics in research.

You will study Educational Psychology which discusses fundamental issues in education such as classroom behaviour, young people who are considered to be at risk in education, civic engagement, and thriving neighbourhoods.

Year Three

Advanced Studies in Psychology and Education

Year three covers biopsychology, motivations, and emotions, and students choose options based on their interests within psychology and education. Biological Psychology examines psychological functioning at a biological and cellular level and relates this back to societal and individual issues covered in years one and two. The topics covered include brain plasticity, reward circuits, and neuroscientific methods. In Motivation and Emotion, you learn about the principles and processes associated with motivational goals, such as growth mindsets, social-emotional intelligence, and aggression.

You also have the opportunity to explore Future Challenges for Psychology, critically reflecting on the future of the discipline and the challenges (and opportunities) associated with identity and wellbeing, an aging population, increased globalisation, and a warming world.

In the final year all students complete an independent empirical research project, the Dissertation. Here you will explore in-depth an area that you are passionate about and you will be supervised by a lecturer in the School of Psychology.

COURSE STRUCTURE

Teaching on this degree is structured into lectures, where all students are taught together, seminars of smaller groups of around 15-20 students, and tutorials which typically have no more than 10 students.

During your first year of study, there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours in your second and third years.

On top of teaching hours, you are expected to spend a number of hours studying independently each week, as well as studying in groups to prepare for any group assessments that you may have.

ASSESSMENT AND FEEDBACK

You will complete a number of formative and summative assessments both individually and working in groups. This includes written exams, essays, reports, portfolios, presentations, and assessed laboratory work. In the final year all students complete an individual empirical research project (dissertation).

Written feedback is provided for all coursework, along with the opportunity to discuss this in more detail with your tutor.



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