

Psychology in Education BSc (Hons)

UCAS Code: PSED | Duration: 3 years | Full-time | Hope Park | 2026/2027

Accredited | Placement year opportunities available



Course Overview

Demand for professionals with expertise in educational psychology continues to grow. The BSc Psychology in Education degree at Liverpool Hope University equips you with knowledge of human thinking and behaviour, along with the skills to apply this knowledge in real-life educational settings.

This Psychology in Education course provides a strong scientific foundation across the core areas of psychology – social, cognitive, biological, developmental, individual differences, and research methods – while allowing you to apply theories and approaches directly to education. You will develop a critical understanding of how children, adolescents, and adults learn and develop in diverse educational settings, from local to global contexts.

Taught by experienced lecturers in both psychology and education, the Psychology in Education degree offers an engaging and intellectually stimulating environment. You will build skills in critical thinking and independent learning, while developing transferable abilities relevant to careers in teaching, mentoring, educational psychology, and social work.

Entry Requirements

This course follows the standard University entry requirements. Please see the website for further information.

Fees and Additional Costs

The tuition fees for 2026/2027 are £9,535 for full-time undergraduate courses.

If you would like to join the BPS as a student member, the first year is free, followed by an annual fee of £33 (correct as of October 2025). This allows you free access to BPS academic journals, and discounts on conferences, events and webinars.

You will also need to consider the cost of your accommodation each year whilst you study at university. Visit our accommodation webpages for further details about our Halls of Residence:

www.hope.ac.uk/halls

Many students find it useful to have a laptop during their studies. Any laptop will be fine; however, we do not recommend a Chromebook as this does not support some of the psychology-specific software that you will need in your degree.



**LIVERPOOL
HOPE
UNIVERSITY**

1844



the british
psychological society
accredited

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Psychology in Education Curriculum

Year One

In the first year of your studies, you will cover a series of 30 credit modules.

Psychology, Self and Society

In this module, you will develop an understanding of the historical and conceptual issues related to psychology as a scientific discipline and consider related questions and debates.

Psychological Research Methods

This module lays the foundations of the critical awareness skills required to examine the scientific and empirical basis of support for the philosophical and conceptual questions raised across the degree programme.

Educational Challenges

In this module, you will be taught about mass education and the National Curriculum.

Systems of Learning

This module considers the fundamental question of what learning is and how it is managed.

Year Two

Explorations in Psychology and Education

Year two focuses on the topics of cognitive and developmental psychology, and on applications of psychology. Students will gain knowledge and awareness of how psychology can be applied to the field of education, covering issues such as inclusion, wellbeing, technology, and life-long learning.

In Vision and Cognition, you will study topics such as visual perception, memory, attention, and language, and in Developmental Psychology you will cover topics such as maturational changes, biological factors in development, and emotional influences through the lifespan.

Research Design and Analysis 2 introduces more complex research designs in quantitative psychology and also covers qualitative methods (e.g., observation, thematic analysis) and

mixed methods approaches to research. Integral to this is the increased critical awareness of the role of ethics in research.

You will study Educational Psychology which discusses fundamental issues in education such as classroom behaviour, young people who are considered to be at risk in education, civic engagement, and thriving neighbourhoods.

Year Three

Advanced Studies in Psychology and Education

Year three covers biopsychology, motivations, and emotions, and students choose options based on their interests within psychology and education.

Biological Psychology examines psychological functioning at a biological and cellular level and relates this back to societal and individual issues covered in years one and two. The topics covered include brain plasticity, reward circuits, and neuroscientific methods. In Motivation and Emotion, you learn about the principles and processes associated with motivational goals, such as growth mindsets, social-emotional intelligence, and aggression.

You also have the opportunity to explore Future Challenges for Psychology, critically reflecting on the future of the discipline and the challenges (and opportunities) associated with identity and wellbeing, an aging population, increased globalisation, and a warming world.

In the final year all students complete an independent empirical research project, the Dissertation. Here you will explore in-depth an area that you are passionate about and you will be supervised by a lecturer in the School of Psychology.

COURSE STRUCTURE

The course is organised into modules that guide you through all the essential elements of a psychology-based degree.

Teaching on this degree is structured into lectures and seminars, supported by small group tutorials designed to consolidate and deepen your learning.

During your first year of study, there are approximately 12 teaching hours each week, which reduces to approximately 10 teaching hours in your second and third years.

On top of teaching hours, you are expected to spend a number of hours studying independently each week, as well as studying in groups to prepare for any group assessments that you may have.

ASSESSMENT AND FEEDBACK

You will complete a number of formative and summative assessments both individually and working in groups. This includes written exams, essays, reports, portfolios, presentations, and assessed laboratory work. In the final year all students complete an individual empirical research project (dissertation).

Written feedback is provided for all coursework, along with the opportunity to discuss this in more detail with your tutor.



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